



CURRICULUM SUMMARY

Undergraduate Programme in
Development Economics (PS EP)

ECONOMICS DEPARTMENT
FACULTY OF ECONOMICS AND BUSINESS
BRAWIJAYA UNIVERSITY

2021



KEPUTUSAN
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA
NOMOR 55 TAHUN 2020

TENTANG
PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG
PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM

DENGAN RAHMAT TUHAN YANG MAHA ESA
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA,

Menimbang : a. bahwa berdasarkan Keputusan Dekan Nomor 55 Tahun 2018, telah ditetapkan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

b. bahwa dalam rangka menyesuaikan rumpun keilmuan perlu mengubah susunan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

c. berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a dan huruf b, perlu menetapkan Keputusan Dekan;

Mengingat : 1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Republik Indonesia Nomor 4301);

2. Undang-Undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);

3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);

4. Keputusan Menteri Pendidikan nasional Republik Indonesia Nomor 232/U/2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa;

5. Keputusan Menteri Pendidikan Nasional Republik Indonesia Nomor 045/U/2002 tentang Kurikulum Innti Pendidikan Tinggi;

6. Peraturan Menteri Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor 58 Tahun 2018 Tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

- Menetapkan: : KEPUTUSAN DEKAN TENTANG PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM.
- KESATU : Mengangkat Saudara dengan nama sebagaimana tercantum dalam Lampiran Keputusan Dekan ini sebagai Tim Evaluasi dan Pengembangan Kurikulum.
- KEDUA : Keputusan Dekan ini mulai berlaku sejak tanggal ditetapkan sampai dengan 31 Desember 2022.

Ditetapkan di Malang
pada tanggal 21 Desember 2020



DEKAN FAKULTAS EKONOMI DAN BISNIS,

NURKHOLIS
NIP 196607061991031001

LAMPIRAN: KEPUTUSAN DEKAN
FAKULTAS EKONOMI DAN BISNIS
UNIVERSITAS BRAWIJAYA
NOMOR 55 TAHUN 2020
TANGGAL 21 DESEMBER 2020

TIM EVALUASI DAN PENGEMBANGAN KURIKULUM
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

Penanggungjawab : Dekan
Ketua : Wakil Dekan I
Wakil Ketua : Wakil Dekan II
Sekretaris : Wakil Dekan III

Jurusan Ilmu Ekonomi

Ketua Jurusan : Dr.rer.pol. Wildan Syafitri, SE., ME.
Sekretaris Jurusan : Dr. Nurul Badriyah, SE., ME.
Anggota : 1. Prof. Dr. Maryunani, SE., MS.
2. Prof. Dr. M. Pudjihardjo, SE., MS.
3. Prof. Dr. Ghozali Maski, SE.,MS.
4. Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA
5. Dwi Budi Santoso, SE., MS., Ph.D.
6. Dr. Rachmad Kresna Sakti, SE., M.Si.
7. Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.
8. Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.
9. Dr. Dra. Asfi Manzilatai, ME.
10. Dra. Marlina Ekawaty, M.Si., Ph.D.
11. Dr. Sri Muljaningsih, SE., MSP.
12. Setyo Tri Wahyudi, SE., M.Ec., Ph.D.
13. Dias Satria, SE.,M.App.Ec.,Ph.D.
14. Ermita Yusida (alumni)
15. Grisvia Agustin (alumni)
16. Ferry Dwi Riyanto (alumni)
17. Silvi Asna (mahasiswa)
18. Lintang Kinasih (mahasiswa)
19. Aufan Ghifari (mahasiswa)
20. Moh. Hamilunni'am (user)
21. Heldalina Edriati Sihombing (user)
22. Petrus Jerry (user)

Jurusan Manajemen

Ketua Jurusan : Dr. Dra. Sumiati, M.Si.
Sekretaris Jurusan : Risna Wijayanti, S.E., M.M., Ph.D.
Anggota : 1. Prof. Dr. Moeljadi, S.E., S.U.
2. Prof. Dr. Drs. Margono, S.U.
3. Prof. Dr. Achmad Sudiro, S.E., M.E.
4. Dr. Siti Aisjah, S.E., MS.
5. Dr. Dra. Kusuma Ratnawati, M.M.
6. Prof. Dr. Dra. Noermijati, M.T.M.
7. Santi Duwi Putri Nugroho (mahasiswa)
8. Tuwanku aria auliandri (mahasiswa)

9. Anastasya Eka Narwastu Napitupulu (mahasiswa)
10. Mardiwibowo (alumni)
11. Dani Kumiawan (alumni)
12. Rini Salitri (alumni)
13. Indra Riyadi (alumni)
14. Alfred, Yohannes (alumni)
15. Wahyu Suparyono (alumni)
16. Abdul Jabbar Jawwadurrohman (user)
17. Moh. Danial Yasrillah (user)
18. Dr. Faizal Rochmad Djoemadi (user)

Jurusan Akuntansi

Ketua Jurusan : Dr. Drs. Roekhudin, M.Si., Ak.

Sekretaris Jurusan : Yeney Widya Prihatiningtias, S.E., MSA., DBA., Ak.

Anggota : 1. Prof. Dr. Bambang Subroto, SE., Ak., MM.
 2. Prof. Dr. Sutrisno T., SE., Ak., M.Si.
 3. Prof. Iwan Triyuwono, SE., Ak., M.Ec., Ph.D.
 4. Prof. Eko Ganis Sukoharsono., SE., M.Com., Hons. Ph.D.
 5. Dr. Dra. Endang Mardiaty, M.Si., Ak.
 6. Dr. Dra. Erwin Saraswati, M.Acc.
 7. Dr. Aulia Fuad Rahman, SE., M.Si., Ak.
 8. Drs. Imam Subekti, Ak., M.Si., Ph.D.
 9. Dr. Drs. Zaki Baridwan, Ak., M.Si.
 10. Abdurahman (alumni)
 11. Fakhruddin Asy'ari (alumni)
 12. Nowida (alumni)
 13. Dularif (alumni)
 14. Setya Ayu Rahmawati (alumni)
 15. Ade Irma (alumni)
 16. Diah hari (alumni)
 17. Nowida (alumni)
 18. Ade Irma (alumni)
 19. Muhammad Farhan Aziz (mahasiswa)
 20. Maudina Rahma Wardhani (mahasiswa)
 21. Rahmita Dwinesia Paputungan (mahasiswa)
 22. Audita, SE., Ak., CPA (user)
 23. Eny Indria (user)
 24. Didiek Wahyudianto (user)



DEKAN FAKULTAS EKONOMI DAN BISNIS,

NURKHOLIS

NIP 196607061991031001

CURRICULUM DEVELOPMENT TEAM

The curriculum is designed and reviewed by Curriculum Development Team based on the Dean Decree No 55 of 2020. The Curriculum Development Team consists of:

Coordinator	Prof. Dr. Maryunani, SE., MS.	Lecturer
Member	Prof. Dr. M. Pudjihardjo, SE., MS.	Lecturer
Member	Prof. Dr. Ghozali Maski, SE., MS.	Lecturer
Member	Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA	Lecturer
Member	Dwi Budi Santoso, SE., MS., Ph.D.	Lecturer
Member	Dr. Rachmad Kresna Sakti, SE., M.Si.	Lecturer
Member	Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.	Lecturer
Member	Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.	Lecturer
Member	Dr. Dra. Asfi Manzilati, ME.	Lecturer
Member	Dra. Marlina Ekawaty, M.Si., Ph.D.	Lecturer
Member	Dr. Sri Muljaningsih, SE., MSP.	Lecturer
Member	Setyo Tri Wahyudi, SE., M.Ec., Ph.D.	Lecturer
Member	Dias Satria, SE., M.App.Ec., Ph.D.	Lecturer
Member	Ermita Yusida	Graduate
Member	Grisvia Agustin	Graduate
Member	Ferry Dwi Riyanto	Graduate
Member	Silvi Asna	Student
Member	Lintang Kinasih	Student
Member	Aufan Ghifari	Student
Member	Moh. Hamilunni'am	Labour Market
Member	Heldalina Edriati Sihombing	Labour Market
Member	Petrus Jerry	Labour Market

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**CURRICULUM OF UNDERGRADUATE PROGRAMME IN DEVELOPMENT ECONOMICS
FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITAS BRAWIJAYA**

A. STUDY PROGRAM IDENTITY

1. University : Universitas Brawijaya
2. Implementing the Learning Process
 1. Faculty : Faculty of Economics and Business (FEB)
 2. Major : Economics
 3. Study Program : Development Economics
3. Establishment Permit Number : Surat Keputusan Pendirian Nomor 1 tahun 1963 tanggal 15 Januari 1963
4. Operation Permit Number : Surat Keputusan Pendirian Nomor 1 tahun 1963 tanggal 15 Januari 1963
5. Accredited by BAN-PT
 1. Number: BAN-PT No. 3492/SK/BAN-PT/Akred/S/IX/2019
 2. Date: September 11, 2019
 3. Accreditation Rating: A
6. Graduate Degree Study Program : Bachelor of Economics (SE)
7. Number of Students : 586
8. Number of Lecturers : 36
9. Address : Jl. MT. Haryono No. 165
10. Phone Number : 0341-553834
11. Website : <https://ie.feb.ub.ac.id/ep/>
12. Association Membership : Association of Indonesian Development Economic Studies Program (APSEPI)

B. RATIONAL

Undergraduate Programme in Development Economics (PS EP) is a study programme under the Department of Economics (JIE), Faculty of Economics and Business Universitas Brawijaya (FEB-UB). Since 1963, educational activities have been carried out where at that time PS EP was still called the Department of General Economics. Initially, PS EP had 5 interests, namely (i) Development Planning; (ii) State and Regional Finance; (iii) Resource; (iv) Finance and Banking; and (v) Islamic Economics. In its development the last two interests turned into separate study programs, namely the Economics, Finance and Banking Study Program (PS EKP) and the Islamic Economics Study Program (PS EKIS).

In the process of administering lectures, the curriculum at PS EP is designed based on its relevance to the objectives, scope and depth of material, organization that encourages the formation of hard skills and personality and behavioral skills (soft skills) that can be applied in various situations and conditions.

The PS EP curriculum also contains courses, modules, learning plans that support the achievement of graduate competencies and provide flexibility for students to broaden their

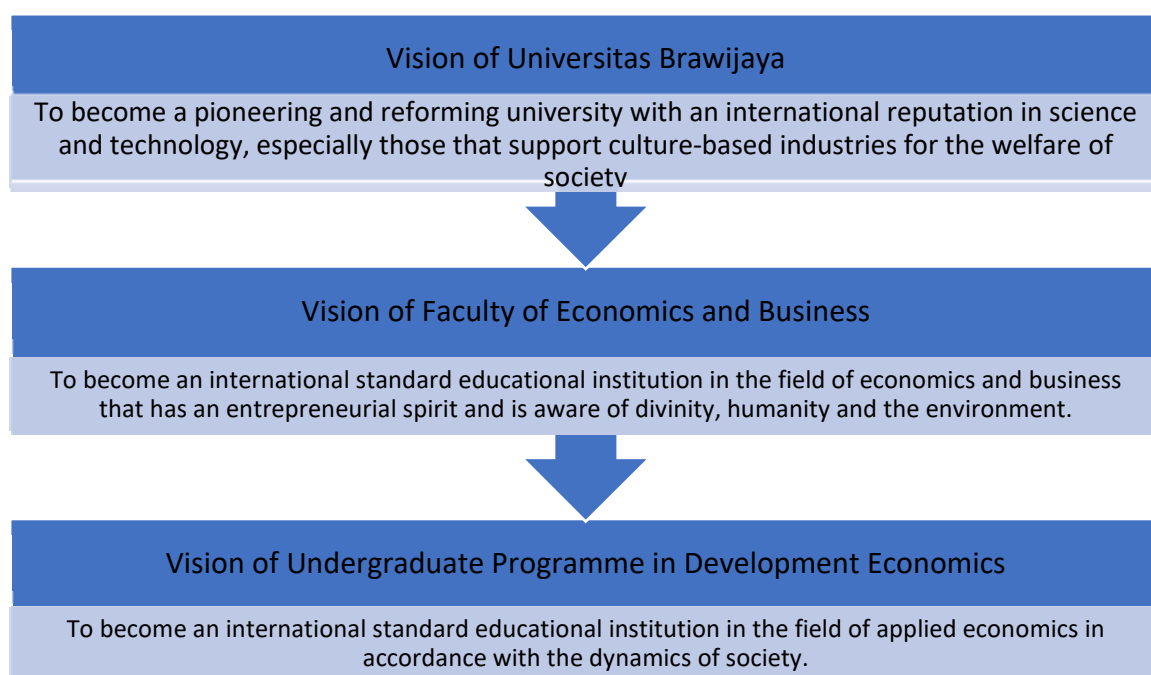
horizons and deepen their expertise according to their interests, and are equipped with course descriptions, modules, lesson plans and evaluations.

PS EP Curriculum Development refers to:

- a. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System;
- b. Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education;
- c. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education;
- d. Presidential Regulation of the Republic of Indonesia Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI).
- e. Minister of Education and Culture Regulation Number 3 of 2020 concerning National Higher Education Standards
- f. Government Regulation Number 57 of 2021 concerning National Education Standards.
- g. Regulation of the Minister of Education and Culture Number 23 of 2015 concerning the Growth of Character to accommodate the development of literacy.
- h. Regulation of the Chancellor of the University Brawijaya Number 34 of 2020 concerning the Curriculum of the Independent-Learning-Independent Study Program (MBKM)

C. VISION

The vision of Undergraduate's Programme in Development Economics is derived from the vision of the Faculty of Economics and Business which is in line with the vision of Universitas Brawijaya:



D. MISSION

1. Organizing economics education with critical, creative, and innovative thinking approaches.
2. Conducting and publishing research and other scientific activities for the development of applied economics.
3. Inspiring, enlightening, and empowering the community based on the results of education and research.

E. GRADUATE PROFILE

Graduate Profiles of the Undergraduate Programme in Development Economics (PS EP) are staff / assistant analysts, research assistants, bankers, and young entrepreneurs who have knowledge and skills in four aspects, which include:

1. Mastering the basic principles of economics both in the micro and macro scope
2. Mastering the theory of development planning, resources, or state and regional finances in an integrated manner
3. Utilizing information technology in the fields of development planning, resources, or state and regional finances
4. Applying development planning theory, resources, or state and local finances to develop a career in the world of work or continue studies

F. PROGRAMS EDUCATIONAL OBJECTIVES (PEO)

The objective of the Development Economics S1 Study Program is to produce graduates with a bachelor's degree in economics for a career as a economic analyst with the following competencies:

PEO 1: Capable of mastering economic theory and applying it to solve economic problems using economic principles.

PEO 2: Capable of developing themselves in a sustainable manner through research and education in the field of economics.

PEO 3: Capable of communicating orally and in writing well, professionally, with good morals and ethics in the economic field.

G. INTENDED LEARNING OUTCOME (ILO)

The learning outcomes of PS EP graduates (ILO) covers 4 competencies, namely attitudes, knowledge, general skills and special skills, as follows:

1. Attitude Competence	
ILO-1 (S1)	Capable of internalizing professional academic values, norms, and ethics
ILO-2 (S2)	Capable of demonstrating a responsible attitude towards work in their area of expertise independently
2. General Skills Competence	
ILO-3 (KU1)	Capable of demonstrating logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise

ILO-4 (KU2)	Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities in accordance with their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticisms, compiling a scientific description of the results of the study in the form of a thesis or final project report
ILO-5 (KU3)	Capable of generating appropriate decisions in the context of problem solving based on the results of information and data analysis
3. Special Skills Competence	
ILO-6 (KK1)	Capable of demonstrating economic thinking, and apply basic principles and economic theory to analyse economic development issues and policies in the field of economic development.
ILO-7 (KK2)	Capable of applying development planning theory, resources, or state and regional finances to analyse economic development issues and policies at regional, national, and global levels
ILO-8 (KK3)	Capable of designing and conducting research, analysing and interpreting data with quantitative and qualitative approaches in the field of economics
4. Knowledge Competence	
ILO-9 (P1)	Capable of mastering the concepts and theories of economics
ILO-10 (P2)	Capable of mastering the concepts and theories of applied economics

H. THE RELATIONSHIP BETWEEN THE MISSION OF THE FACULTY AND THE MISSION OF THE STUDY PROGRAM

FEB UB's Mission	PS EP Mission	PEO
Capable of organizing international standard economic and business education based on research, entrepreneurship and awareness of divinity, humanity, and the environment.	Capable of organizing economics education with critical, creative, and innovative thinking approaches	PEO-1: Capable of mastering economic theory and apply it to solve economic problems using economic principles
		PEO-2: Capable of developing themselves sustainably through research and education in the field of economics
Capable of developing science and technology in the fields of economy and business through research with local and universal values	Capable of conducting and publish research and other scientific activities for the development of applied economics.	PEO-2: Capable of developing themselves sustainably through research and education in the field of economics
		PEO-3: Capable of communicating orally and in writing well, professionally,

		with good morals and ethics in the economic field
Inspiring, enlightening and serving local and global communities through education and research	Inspiring, enlightening, and empowering the community based on the results of education and research	PEO-1: Capable of mastering economic theory and apply it to solve economic problems using economic principles
		PEO-2: Capable of developing themselves sustainably through research and education in the field of economics
		PEO-3: Capable of communicating orally and in writing well, professionally, with good morals and ethics in the economic field

I. PEO'S RELATIONSHIP WITH ILO

ILO	PEO-1	PEO-2	PEO-3
ILO-1 (S1) Capable of internalizing professional academic values, norms, and ethics			v
ILO-2 (S2) Capable of demonstrating a responsible attitude towards work in their area of expertise independently		v	
ILO-3 (KU1) Capable of applying logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise		v	
ILO-4 (KU2) Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities in accordance with their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticisms, compiling a scientific description of the results of the study in the form of a thesis or final project report			v
ILO-5 (KU3) Capable of generating appropriate decisions in the context of problem solving based on the results of information and data analysis	v		
ILO-6 (KK1) Capable of demonstrating economic thinking, and apply basic principles and economic theory to analyse economic development issues and policies in the field of economic development.	v		

ILO-7 (KK2) Capable of applying development planning theory, resources, or state and regional finances to analyse economic development issues and policies at regional, national, and global levels	v		
ILO-8 (KK3) Capable of designing and conducting research, analysing and interpreting data with quantitative and qualitative approaches in the field of economics			v
ILO-9 (P1) Capable of mastering the concepts and theories of economics	v		
ILO-10 (P2) Capable of mastering the concepts and theories of applied economics	v		

J. ILO MAPPING AND STUDY PROGRAM COURSES

N O	MK CODE	SUBJECT	credit s	Semester	Compulsory/ Elective	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
						S1	S2	KU1	KU2	KU3	KK1	KK2	KK3	P1	P2
General Compulsory Courses (8 credits)															
1	MPK6000 1	Islamic education	2	2	C	v	v	v							
	MPK6000 2	Catholicism	2		C	v	v	v							
	MPK6000 3	Christian	2		C	v	v	v							
	MPK6000 4	Hindu	2		C	v	v	v							
	MPK6000 5	Buddhism	2		C	v	v	v							
2	MPK6000 6	Citizenship	2	1	C	v	v	v							
3	MPK6000 8	Pancasila	2	2	C	v	v	v							
4	MPK4008	Bahasa Indonesia	2	1	C		v	v	v						
University Compulsory Courses (14 credits)															
5	UBU6000 4	English	2	1	C		v	v	v						
6	UBU6000 3	Entrepreneurship	2	4	C		v			v	v				v
7	UBU6000 1	Community Service (PkM)	4	In between semester	C	v	v	v	v	v	v				
8	UBU6000 5	Minor Thesis	6	7	C	v	v	v	v	v	v	v	v	v	v
Faculty Compulsory Courses (18 credits)															
9	FEB60001	Introduction to Economics	3	1	C	v	v	v						v	
10	FEB60003	Introduction of Accounting	3	1	C	v	v	v						v	

N O	MK CODE	SUBJECT	credit s	Semester	Compulsory/ Elective	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
						S1	S2	KU1	KU2	KU3	KK1	KK2	KK3	P1	P2
11	FEB60002	Introduction to Management	3	1	C	v	v	v						v	
12	FEB60004	Economics and Business Mathematics	3	1	C	v	v	v		v	v			v	
13	FEB60005	Statistics	3	2	C			v		v	v			v	
14	FEB60006	Commercial Law	3	1	C	v	v			v	v			v	
Major Compulsory Courses (36 credits)															
15	EKU60201	Macroeconomics I	3	2	C		v			v				v	
16	EKU60202	Microeconomics I	3	2	C		v			v				v	
17	EKU60208	Macroeconomics II	3	3	C		v				v			v	
18	EKU60207	Microeconomics II	3	3	C		v				v			v	
19	EKU60209	Public Economics I	3	3	C		v				v	v		v	
20	EKU60205	International Economics I	3	3	C		v				v	v		v	
21	EKU60204	Monetary Economics I	3	3	C		v				v	v		v	
22	EKU60206	Economic Development	3	4	C		v				v	v		v	
23	EKU60210	Econometrics I	3	3	C		v			v	v		v	v	
24	EKU60214	Econometrics II	3	4	C		v			v	v		v	v	
25	EKU60211	Indonesian Economy	3	4	C		v				v	v			v
26	EKU60212	Economic Research Methodology	3	4	C		v		v	v	v	v	v	v	
Compulsory Courses for Study Programs (36 credits)															
27	EKU62003	Monetary Economics II	3	5	C		v				v			v	
28	EKU62005	International Economics II	3	5	C		v				v	v		v	
29	EKU62004	Public Economics II	3	4	C		v				v	v		v	
30	EKU6202	Cooperative Economics	3	2	C		v	v			v				v
31	EKU62012	Political Economics	3	6	C		v	v			v				v
32	EKU61008	Institutional Economics	3	5	C		v	v			v				v

N O	MK CODE	SUBJECT	credit s	Semester	Compulsory/ Elective	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
						S1	S2	KU1	KU2	KU3	KK1	KK2	KK3	P1	P2
33	EKU62001	Demographic Economics	3	2	C		v	v			v				v
34	EKU61007	Economic Sociology	3	5	C		v				v	v			v
35	EKU60213	History of Economic Thought	3	5	C		v				v	v		v	
36	EKU60203	Advanced Economic Mathematics	3	2	C		v			v	v			v	
37	EKU61013	Advanced Statistics	3	6	C			v		v	v			v	
38	EKU62010	Public Policy Analysis	3	6	C		v				v	v			v
Compulsory Courses of Interest in Development Planning (21 SKS)															
39	EKU62006	Development Planning I	3	3	C		v				v	v			
40	EKU61009	Development Planning II	3	4	C		v				v	v			
41	EKU62007	Urban Economics	3	3	C		v	v			v				v
42	EKU61001	Regional Economics	3	4	C		v	v			v				v
43	EKU61002	Industrial Economics	3	5	C		v	v			v				v
44	EKU62011	Special Topics of Public Economics	3	7	C		v	v			v	v			v
45	EKU60001	Special Topics of Regional Economics	3	7	C		v	v			v	v			v
Compulsory Interest in Resources Courses (21 SKS)															
46	EKU61003	ESDA	3	3	C	v		v			v				v
47	EKU61004	ESDM	3	3	C		v	v			v				v
48	EKU62008	Environmental Economics	3	4	C	v		v			v				v
49	EKU62009	Labor Economics	3	4	C		v	v			v				v
50	EKU61010	Rural Economy	3	5	C		v	v			v				v
51	EKU62013	Special Topics of ESDA & Environment	3	7	C		v	v			v	v			v
52	EKU60002	Special Topics of ESDM & Employment	3	7	C		v	v			v	v			v
Compulsory Courses in State and Regional Finance (21 SKS)															
53	EKU61006	Regional Development Planning	3	3	C		v				v	v			v

N O	MK CODE	SUBJECT	credit s	Semester	Compulsory/ Elective	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
						S1	S2	KU1	KU2	KU3	KK1	KK2	KK3	P1	P2
54	EKU61005	Regional Finance	3	3	C		v				v	v			v
55	EKU1458	Regional Financing & Investment	3	4	C		v				v	v			v
56	EKU61011	Intergovernmental Transfer	3	4	C		v				v	v			v
57	EKU61012	Public Budgeting	3	5	C		v				v	v			v
58	EKU62014	Special Topic of Regional Finance	3	7	C		v	v			v	v			v
59	EKU62015	Special Topic of Regional Financing & Investment	3	7	C		v	v			v	v			v
Elective Courses (30 credits)															
60	EKU60101	Money and Bank Economy	3	5	E		v	v			v				v
61	EKU60215	Agricultural Economics	3	5	E		v	v			v				v
62	EKU60102	Computer Applications in Economics	3	5	E		v			v	v		v		v
63	EKU60217	Investment Management	3	6	E		v			v	v				v
64	EKU1456	Regional Revenue Management	3	6	E		v			v	v				v
65	EKU1459	Regional Expenditure Management	3	6	E		v			v	v				v
66	EKU60216	International Finance	3	5	E		v				v	v		v	
67	EKU60103	Project Evaluation	3	6	E		v	v			v		v	v	
68	EKU60104	Banking and Economic Development	3	6	E		v					v		v	
69	EKU60105	Digital Economics	3	5	E		v	v			v	v		v	

Description:

C: Compulsory

E: Elective

K. CURRICULUM STRUCTURE

1. Distribution of Courses in Semester

N O	CODE	SUBJECT	cre dits	Semester	Compulsory / Elective	Semester								Prerequisites	
						1	2	3	4	5	6	7	8		
General Compulsory Courses (8 credits)															
1	MPK6 0001	Islamic education	2	2	C		2								-
	MPK6 0002	Catholicism	2		C									-	
	MPK6 0003	Christian	2		C									-	
	MPK6 0004	Hindu	2		C									-	
	MPK6 0005	Buddhism	2		C									-	
2	MPK6 0006	Citizenship	2	1	C	2									-
3	MPK6 0008	Pancasila	2	2	C		2								-
4	MPK4 008	Bahasa Indonesia	2	1	C	2									-
Number of General Compulsory Course Credits						4	4	0	0	0	0	0	0		
University Compulsory Courses (14 credits)															
5	UBU6 0004	English	2	1	C	2									-

N O	CODE	SUBJECT	cre dits	Semester	Compulsory / Elective	Semester								Prerequisites
						1	2	3	4	5	6	7	8	
6	UBU6 0003	Entrepreneurship	2	4	C				2					-
7	UBU6 0001	Community Service (PkM)	4	In Between Semester	C									>= 90-91 Credits
8	UBU6 0005	Minor Thesis	6	7	C							6		-
Number of University Compulsory Course Credits						2	0	0	2	0	0	6	0	
Faculty Compulsory Courses (18 credits)														
9	FEB60 001	Introduction to Economics	3	1	C	3								-
10	FEB60 003	Introduction to Accounting	3	1	C	3								-
11	FEB60 002	Introduction to Management	3	1	C	3								-
12	FEB60 004	Economics and Business Mathematics	3	1	C	3								-
13	FEB60 005	Statistics	3	2	C		3							-
14	FEB60 006	Commercial Law	3	1	C	3								-
Number of Faculty Compulsory Course Credits						15	3	0	0	0	0	0	0	
Major Compulsory Courses (36 credits)														
15	EKU6 0201	Macroeconomics I	3	2	C		3							Introduction to Economics
16	EKU6 0202	Microeconomics I	3	2	C		3							Introduction to Economics
17	EKU6 0208	Macroeconomics II	3	3	C			3						Macroeconomics I
18	EKU6 0207	Microeconomics II	3	3	C			3						Microeconomics I
19	EKU6 0209	Public Economics I	3	3	C			3						Macroeconomics I, Microeconomics I
20	EKU6 0205	International Economics I	3	3	C			3						Macroeconomics I, Microeconomics I
21	EKU6 0204	Monetary Economics I	3	3	C			3						Macroeconomics I, Microeconomics I
22	EKU6 0206	Economic Development	3	4	C				3					Macroeconomics I, Microeconomics I

N O	CODE	SUBJECT	cre dits	Semester	Compulsory / Elective	Semester								Prerequisites
						1	2	3	4	5	6	7	8	
2 3	EKU6 0210	Econometrics I	3	3	C			3						Economic and Business Mathematics, Statistics
2 4	EKU6 0214	Econometrics II	3	4	C				3					Econometrics I
2 5	EKU6 0211	Indonesian Economy	3	4	C				3					Public Economics I, Monetary Economics I, International Economics I, Economic Development
2 6	EKU6 0212	Economic Research Methodology	3	4	C				3					Econometrics I
Number of Major Compulsory Course Credits						0	6	1 8	1 2	0	0	0	0	
Study Program Compulsory Courses (36 credits)														
2 7	EKU6 2003	Monetary Economics II	3	4	C					3				Monetary Economics I
2 8	EKU6 2005	International Economics II	3	4	C					3				International Economics I
2 9	EKU6 2004	Public Economics II	3	4	C				3					Public Economics I
3 0	EKU6 202	Cooperative Economics	3	2	C		3							Introduction to Economics
3 1	EKU6 2012	Political Economics	3	6	C						3			History of Economic Thought
3 2	EKU6 1008	Institutional Economics	3	5	C					3				-
3 3	EKU6 2001	Demographic Economics	3	2	C		3							-
3 4	EKU6 1007	Economic Sociology	3	5	C					3				-
3 5	EKU6 0213	History of Economic Thought	3	5	C					3				Macroeconomics I, Microeconomics I
3 6	EKU6 0203	Advanced Economic Mathematics	3	2	C		3							Economics and Business Mathematics
3 7	EKU6 1013	Advanced Statistics	3	6	C						3			Statistics
3 8	EKU6 2010	Public Policy Analysis	3	6	C						3			Public Economics I, Public Economics II
Number of Study Programs Compulsory Course Credits						0	9	0	3	1 5	9	0	0	
Compulsory Courses of Interest in Development Planning (21 SKS)														
3 9	EKU6 2006	Development Planning I	3	3	C			3						Regional Economics

N O	CODE	SUBJECT	cre dits	Semester	Compulsory / Elective	Semester								Prerequisites
						1	2	3	4	5	6	7	8	
4 0	EKU6 1009	Development Planning II	3	4	C				3					Development Planning I
4 1	EKU6 2007	Urban Economics	3	3	C			3						Microeconomics II
4 2	EKU6 1001	Regional Economics	3	4	C				3					Microeconomics I
4 3	EKU6 1002	Industrial Economics	3	5	C					3				Microeconomics I
4 4	EKU6 2011	Special Topics of Public Economics	3	6	C							3		Public Economics II, Econometrics I
4 5	EKU6 0001	Special Topics of Regional Economic	3	6	C							3		Regional Economics, Econometrics I
Number of Constitutional Course Interest in Development Planning						0	0	6	6	3	0	6	0	
Compulsory Courses of Interest in Resources Courses (21 SKS)														
4 6	EKU6 1003	ESDA	3	3	C			3						Microeconomics I
4 7	EKU6 1004	ESDM	3	3	C				3					Microeconomics I
4 8	EKU6 2008	Environmental Economics	3	4	C			3						ESDA
4 9	EKU6 2009	Labor Economics	3	4	C				3					Microeconomics I
5 0	EKU6 1010	Rural Economics	3	5	C					3				Macroeconomics I, Microeconomics I
5 1	EKU6 2013	Special Topics of ESDA & Environment	3	6	C							3		Environmental Economics, Econometrics I
5 2	EKU6 0002	Special Topics of ESDM & Employment	3	6	C							3		Labor Economics, Energy and Mineral Resources, Econometrics I
Number of Compulsory Courses of Interest in Resources Courses Credits						0	0	6	6	3	0	6	0	
Compulsory Courses of Interest in State and Regional Finance (21 SKS)														
5 3	EKU6 1006	Regional Development Planning	3	3	C			3						Microeconomics I
5 4	EKU6 1005	Regional Finance	3	3	C				3					Public Economic I
5 5	EKU1 458	Regional Financing & Investment	3	4	C			3						Regional Development Planning
5 6	EKU6 1011	Intergovernmental Transfer	3	4	C				3					Regional Finance

N O	CODE	SUBJECT	cre dits	Semester	Compulsory / Elective	Semester								Prerequisites
						1	2	3	4	5	6	7	8	
5 7	EKU6 1012	Public Budgeting	3	5	C					3				Regional Development Planning
5 8	EKU6 2014	Special Topic of Regional Finance	3	6	C							3		Intergovernmental Transfer, Public Budgeting, Econometrics I
5 9	EKU6 2015	Special Topic of Regional Financing & Investment	3	6	C							3		Public Budgeting, Econometrics I
Number of Compulsory Courses of Interest in State and Regional Finance Credits						0	0	6	6	3	0	6	0	
Elective Courses (30 credits)														
6 0	EKU6 0101	Money and Bank Economics	3	5	E					3				Introduction to Economics
6 1	EKU6 0215	Agricultural Economics	3	5	E					3				Microeconomics I
6 2	EKU6 0102	Computer Applications in Economics	3	5	E					3				Statistics
6 3	EKU6 0217	Investment Management	3	6	E						3			-
6 4	EKU1 456	Regional Revenue Management	3	6	E						3			Regional Finance
6 5	EKU1 459	Regional Expenditure Management	3	6	E						3			Regional Finance
6 6	EKU6 0216	International Finance	3	5	E					3				Monetary Economics I
6 7	EKU6 0103	Project Evaluation	3	6	E						3			Introduction to Economics
6 8	EKU6 0104	Banking and Economic Development	3	6	E						3			Microeconomics I
6 9	EKU6 0105	Digital Economics	3	5	E					3				Statistics
Number of Elective Course Credits						0	0	0	0	1 5	1 5	0	0	
All Credits Offered						2 1	2 2	3 6	3 5	3 9	2 4	2 4	0	205 (Include community service conducted in between semesters amounted 4 credits)
Credit Load per Semester						2 1	2 2	2 4	2 3	2 4	1 5	1 2	0	145 (Include community service conducted in between semesters amounted 4 credits)

Information:

C: Compulsory Courses

E: Elective Courses

The total number of credits provided is 205 credits with 3 specialization groups, consisting of:

General Compulsory Courses	: 8 credits
University Compulsory Courses	: 14 credits
Faculty Compulsory Courses	: 18 credits
Major Compulsory Courses	: 36 credits
Study Program Compulsory Courses	: 36 credits
Interest Compulsory Courses in Development Planning	: 21 credits
Interest Compulsory Course in Resources	: 21 credits
Interest Compulsory Subjects in State and Regional Finances	: 21 credits
Elective courses	: 30 credits

Students are declared passed if they have taken a minimum of 145 credits with the following details:

General Compulsory Courses	: 8 credits
University Compulsory Courses	: 14 credits
Faculty Compulsory Courses	: 18 credits
Major Compulsory Courses	: 36 credits
Study Program Compulsory Courses	: 36 credits
Compulsory Courses for Interest in Development Planning	: 21 credits
Elective courses	: 12 credits

2. Distribution of Courses Based on Competence

General Compulsory Courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	MPK60001	Islamic education	2	2	C								
	MPK60002	Catholicism	2		C								
	MPK60003	Christian	2		C		2						
	MPK60004	Hindu	2		C								
	MPK60005	Buddhism	2		C								
2	MPK60006	Citizenship	2	1	C	2							
3	MPK60008	Pancasila	2	2	C		2						
4	MPK4008	Bahasa Indonesia	2	1	C	2							

University Compulsory Courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	UBU60004	English	2	1	C	2							
2	UBU60003	Entrepreneurship	2	4	C				2				
3	UBU60001	Community Service (PkM)	4	In Between Semester	C								
4	UBU60005	Minor Thesis	6	7	C							6	

Faculty Compulsory Courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	FEB60001	Introduction to Economics	3	1	C	3							
2	FEB60003	Introduction of Accounting	3	1	C	3							
3	FEB60002	Introduction to Management	3	1	C	3							
4	FEB60004	Economics and Business Mathematics	3	1	C	3							
5	FEB60005	Statistics	3	2	C		3						
6	FEB60006	Commercial Law	3	1	C	3							

Major Compulsory Courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU60201	Macroeconomics I	3	2	C		3						

2	EKU60202	Microeconomics I	3	2	C		3						
3	EKU60208	Macroeconomics II	3	3	C			3					
4	EKU60207	Microeconomics II	3	3	C			3					
5	EKU60209	Public Economics I	3	3	C			3					
6	EKU60205	International Economics I	3	3	C			3					
7	EKU60204	Monetary Economics I	3	3	C			3					
8	EKU60206	Economic Development	3	4	C					3			
9	EKU60210	Econometrics I	3	3	C				3				
10	EKU60214	Econometrics II	3	4	C					3			
11	EKU60211	Indonesian economy	3	4	C				3				
12	EKU60212	Economic Research Methodology	3	4	C					3			

Study Program Compulsory Courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU62003	Monetary Economics II	3	4	C				3				
2	EKU62005	International Economics II	3	4	C				3				
3	EKU62004	Public Economics II	3	4	C				3				
4	EKU6202	Cooperative Economics	3	2	C		3						
5	EKU62012	Political Economics	3	6	C						3		
6	EKU61008	Institutional Economics	3	5	C					3			
7	EKU62001	Demographic Economics	3	2	C		3						
8	EKU61007	Economic Sociology	3	5	C					3			
9	EKU60213	History of Economic Thought	3	5	C					3			
10	EKU60203	Advanced Economic Mathematics	3	2	C		3						
11	EKU61013	Advanced Statistics	3	6	C			3					
12	EKU62010	Public Policy Analysis	3	6	C						3		

Interest Compulsory Courses in for Development Planning

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU62006	Development Planning I	3	3	C			3					

2	EKU61009	Development Planning II	3	4	C				3				
3	EKU62007	Urban Economics	3	3	C			3					
4	EKU61001	Regional Economics	3	4	C				3				
5	EKU61002	Industrial Economics	3	5	C					3			
6	EKU62011	Special Topics of Public Economics	3	6	C							3	
7	EKU60001	Special Topics of Regional Economics	3	6	C							3	

Interest Compulsory Courses in Interest Resources

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU61003	ESDA	3	3	C			3					
2	EKU61004	ESDM	3	3	C				3				
3	EKU62008	Environmental Economics	3	4	C			3					
4	EKU62009	Labor Economics	3	4	C				3				
5	EKU61010	Rural Economics	3	5	C					3			
6	EKU62013	Special Topics of ESDA & Environment	3	6	C							3	
7	EKU60002	Special Topics of ESDM & Employment	3	6	C							3	

Interest Compulsory Courses in State and Regional Finances

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU61006	Regional Development Planning	3	3	C			3					
2	EKU61005	Regional Finance	3	3	C				3				
3	EKU1458	Regional Financing & Investment	3	4	C			3					
4	EKU61011	Intergovernmental Transfer	3	4	C				3				
5	EKU61012	Public Budgeting	3	5	C					3			
6	EKU62014	Special Topic of Regional Finance	3	6	C							3	
7	EKU62015	Special Topic of Regional Financing & Investment	3	6	C							3	

Elective courses

N O	CODE	COURSE	credits	Semester	Compulsory/Elective	Semester							
						1	2	3	4	5	6	7	8
1	EKU60101	Money and Bank Economy	3	5	E					3			

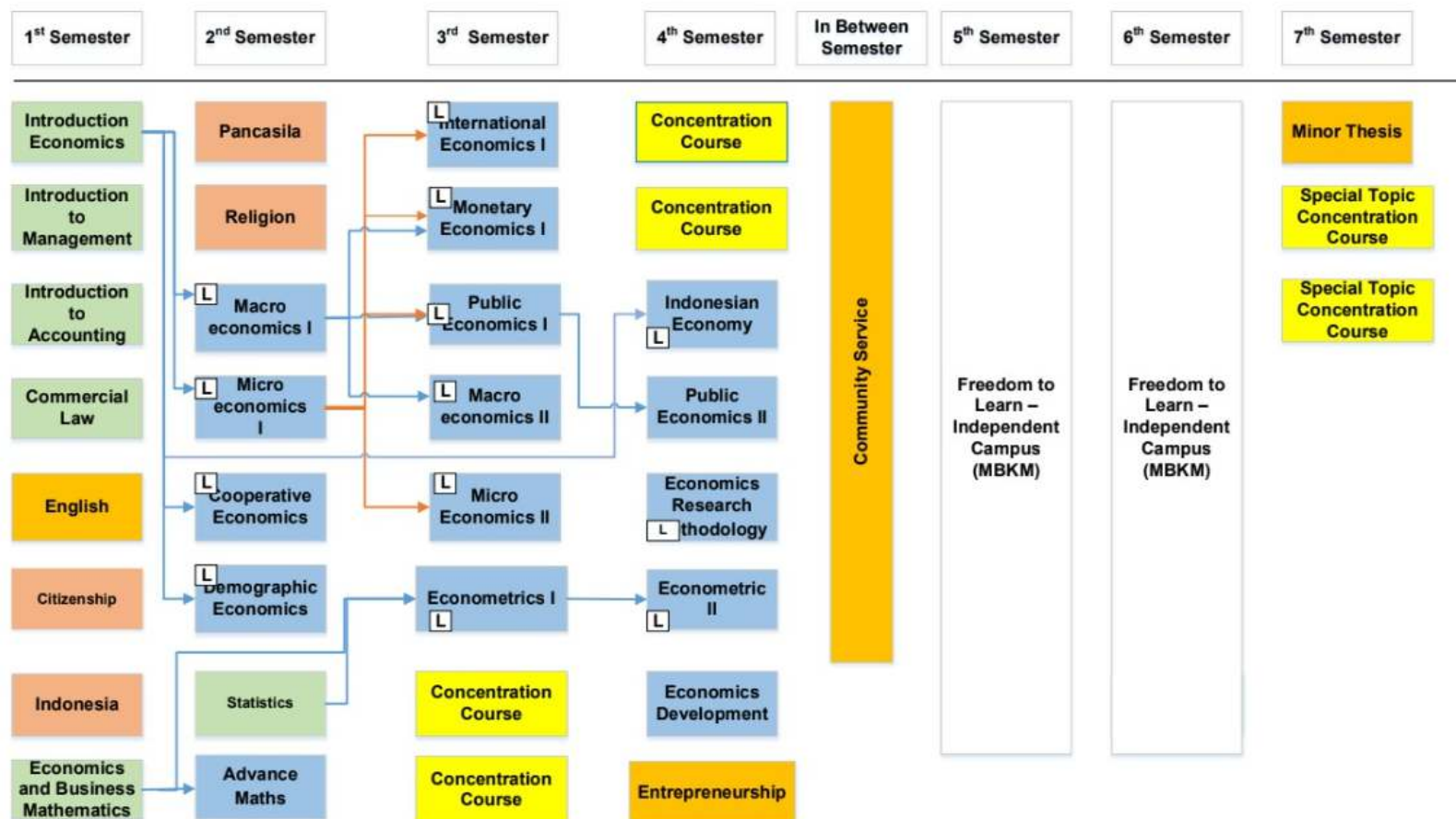
2	EKU602 15	Agricultural Economics	3	5	E					3			
3	EKU601 02	Computer Applications in Economics	3	5	E					3			
4	EKU602 17	Investment Management	3	6	E						3		
5	EKU145 6	Regional Revenue Management	3	6	E						3		
6	EKU145 9	Regional Expenditure Management	3	6	E						3		
7	EKU602 16	International Finance	3	5	E					3			
8	EKU601 03	Project Evaluation	3	6	E						3		
9	EKU601 04	Banking and Economic Development	3	6	E						3		
10	EKU601 05	Digital Economics	3	5	E					3			

C: Compulsory

E: Elective

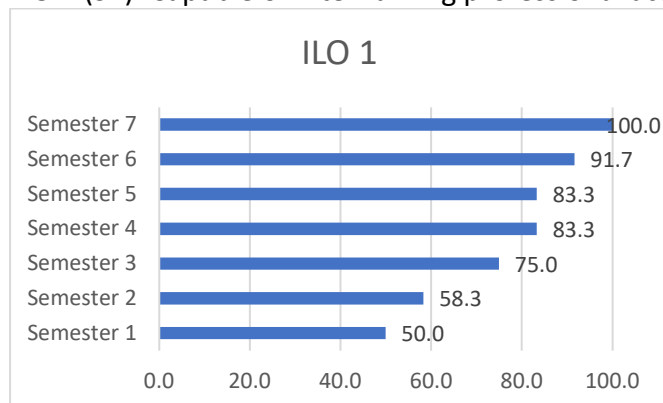
L. COURSE ROADMAP

Course Roadmap Regular and Freedom To Learn – Independent Campus (MBKM) 1 Undergraduate Programme in Development Economics

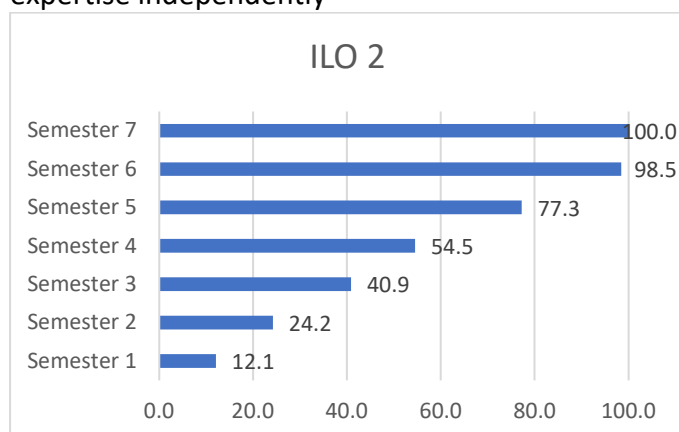


M. ILO ACHIEVEMENTS IN SEMESTER

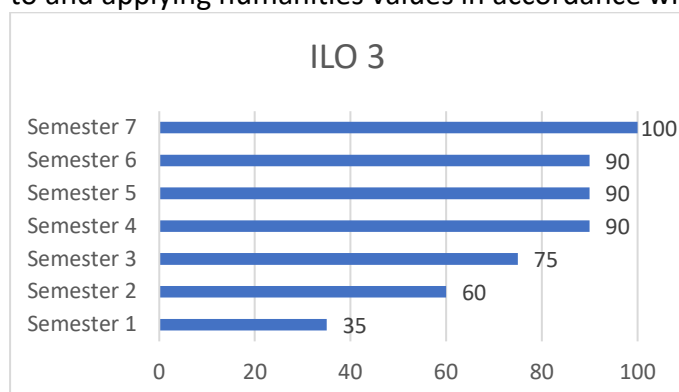
ILO 1 (S1): Capable of internalizing professional academic values, norms and ethics



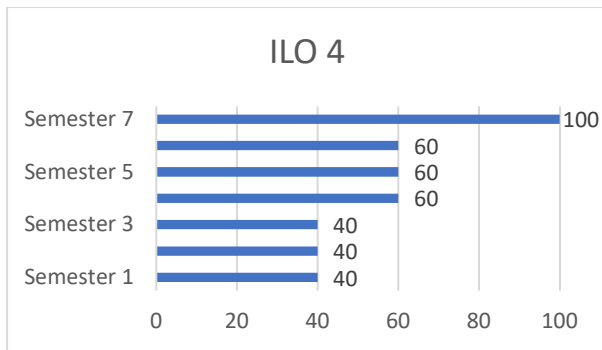
ILO 2 (S2): Capable of demonstrating a responsible attitude towards work in their field of expertise independently



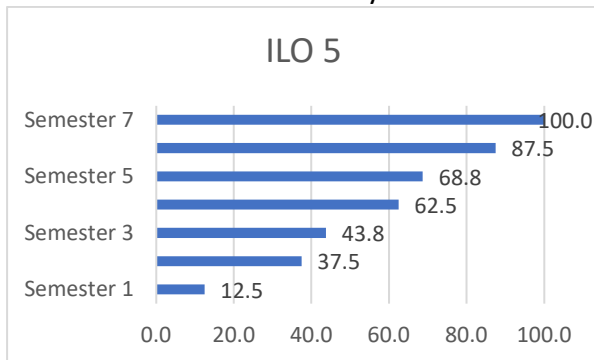
ILO 3 (KU 1): Capable of applying logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applying humanities values in accordance with their field of expertise



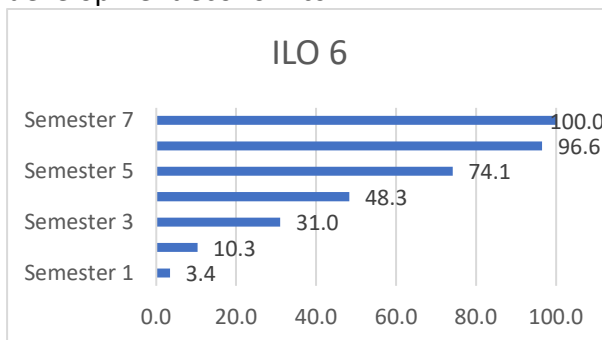
ILO 4 (KU 2): Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies humanities values according to their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or criticisms art, compiling a scientific description of the results of the study in the form of a thesis or final project report



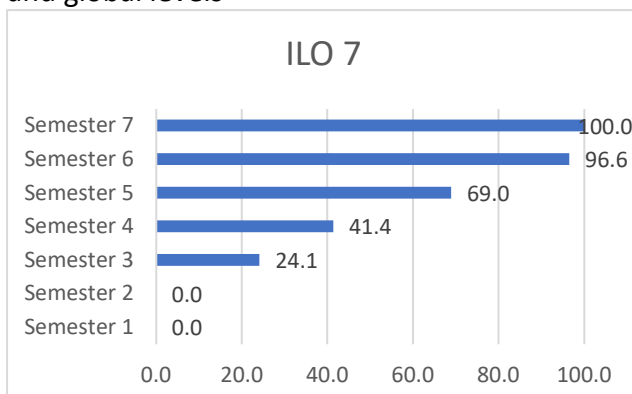
ILO 5 (KU 3): Capable of generating appropriate decisions in the context of problem solving based on the results of analysis of information and data



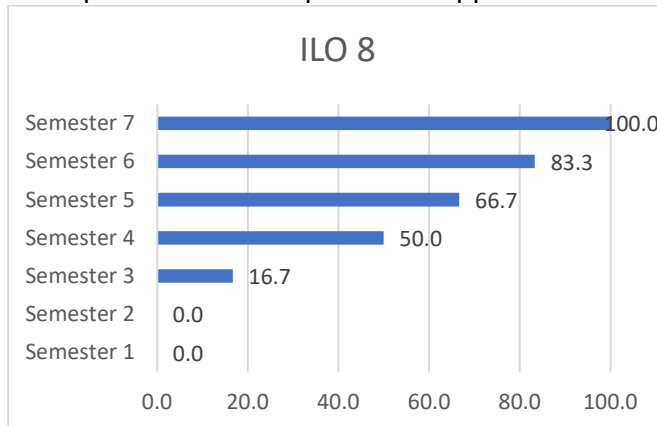
ILO 6 (KK 1): Capable of demonstrating economic thinking, and applying basic principles and economic theory to analyse economic development issues and policies in the field of development economics



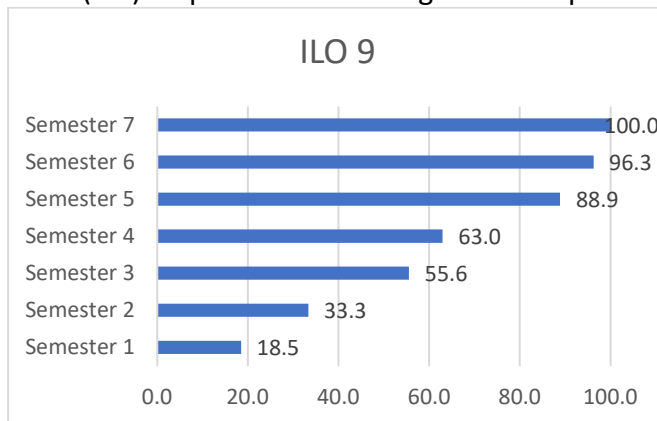
ILO 7 (KK 2): Capable of applying development planning theory, resources, or state and regional finance to analyse economic development issues and policies at regional, national, and global levels



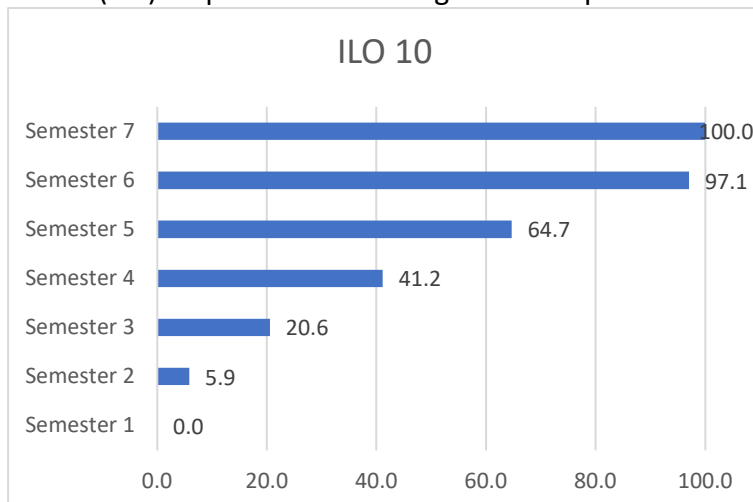
ILO 8 (KK 3): Capable of designing and conducting research, analysing and interpreting data with quantitative and qualitative approaches in the economic field



ILO 9 (P 1): Capable of mastering the concepts and theories of economics



ILO 10 (P 2): Capable of mastering the concepts and theories of applied economics



N. ASSESSMENT METHOD FOR MEASURING LEARNING OUTCOME (PLO) PROGRAM ACHIEVEMENT

1. Assessment of learning outcomes based on the grading system

The assessment procedure for PS EP in all courses (except KKN-P and Thesis) is based on the assessment procedure contained in the FEB UB manual. The assessment procedure uses a grading system based on an OBE-based curriculum which consists of two methods, namely the case method and team-based project. The following are the assessment components for the case method:

Component	Proportion
Participation	55%
Quiz	5%
Task	10%
Mid-Semester Exam (UTS)	15%
Final Semester Exam (UAS)	15%

Note: *) the proportion of the assessment components is adjusted to the learning outcomes and assessment methods in each study programme

Meanwhile, the assessment component for the team-based project can be seen in the following table:

Component	Proportion
Participation	25%
Quiz	10%
Project (PR)	35%
Mid-Semester Exam (UTS)	15%
Final Semester Exam (UAS)	15%

Based on the proportion of the score components, the absolute value calculation is as follows:

NA *Case Method*: $0.55 P + 0.05Q + 0.10T + 0.15UTS + 0.15UAS$

NA *Team Based Project*: $0.25 P + 0.1Q + 0.35PR + 0.15UTS + 0.15UAS$

Absolute Score	Grade Point	Grade Score
>80 - 100	A	4.0
>75 - 80	B+	3.5
>69 - 75	B	3.0
>60 - 69	C+	2.5
>55 - 60	C	2.0

>50 - 55	D+	1.5
>44 - 50	D	1.0
0 - 44	E	0.0

For KKN-P has its own assessment method. The final KKN-P score is a combination of the scores given by the KKN-P partners and also the KKN-P supervisor lecturers. The following are the assessment components for KKN-P partners and supervisors as follows:

KKN-P Partner Assessment		KKN-P Advisor	
Assessment Component	Score Range	Assessment Component	Score Range
1. Technical ability/assignment of KKN-P material	0-100	1. Relevance area of expertise	0-100
2. Creativity	0-100	2. Ability to explain (maintain)	0-100
3. Leadership	0-100	3. Level of difficulty	0-100
4. Communication skills	0-100	4. Report presentation	0-100
5. Discipline	0-100		
6. Politeness	0-100		
7. Appearance	0-100		
Average value of KKN-P Partners	0-100	The average value of the supervising lecturer	0-100
KKN-P Final Score = $\frac{\text{Average of KKN-P Score} + \text{Average Supervisor Score}}{2}$			

The seven aspects assessed by the KKN-P were averaged, as were the four aspects assessed by the KKN-P supervisor. The average results of the KKN-P Partner scores and supervisors are added up and then averaged again to obtain the absolute final score. The provisions for the final grade of KKN-P in letters follow the same provisions as other courses

As for the thesis using a different assessment method. The thesis examination stages are divided into 2, namely the Proposal Seminar Examination and the Comprehensive Examination. The Proposal Seminar Exam has a proportion of 33% and the Comprehensive Exam has a proportion of 67% towards the final score of the Student Thesis. The provisions for the final value of the Thesis in letters follow the same provisions as other courses. For each exam has the same assessment components, including:

Assessment Components	Proportion
-----------------------	------------

Thesis Quality	50%
Mastery of Thesis & Theory Materials	30%
Presentation Quality	20%
Total value	100%

2. Assessment of ILO Achievements

The following is the method of measuring or achieving ILO PS EP:

- a. Develop linkages between CLO and ILO PS EP
- b. Develop CLO proportion based on assessment components (participation, quizzes, assignments, UTS, UAS). The CLO proportion for each component of the course is arranged based on the relevance between the ILO/CLO and the assessment method which is distinguished based on the CLO aspect and the type of courses offered, as shown in the following table:

ILO/CLO Group	Nature of Courses	Assessment Method
Attitude	Theory & Applied Economics Course	Participation & Assignments
Knowledge	Theory & Applied Economics Course	Assignments, Quiz, MSE and FSE
Applied Skills/Analysis	Applied economics & analytical methods course	Participation and Assignments

- c. ILO and CLO achievement standards

Score Range	Achievements
80	Excellent
65 score < 80	Good
50 score < 65	Fair
0 score < 50	Poor

O. SUSTAINABLE QUALITY IMPROVEMENT ASSESSMENT METHOD (CQI)

The outcome-based curriculum (Outcome Based Education) has been applied to PS EP so it is necessary to carry out quality assurance on the OBE curriculum which aims to monitor continuous quality improvement (CQI). Referring to the UB 2020-2021 guidebook, each study programme is formed by setting its mission and vision, which then becomes the basis for determining Intended Learning Outcomes (ILO), and will then be implemented in detail in Course Learning Outcomes (CLO). Therefore, every study programme at UB every semester must conduct an assessment, analysis where the direct method is applied, namely testing the achievement of CLO through courses to evaluate students' abilities.

