



CURRICULUM SUMMARY

Undergraduate Programme in
Islamic Economics (PS EKIS)

ECONOMICS DEPARTMENT
FACULTY OF ECONOMICS AND BUSINESS
BRAWIJAYA UNIVERSITY

2021



KEPUTUSAN
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA
NOMOR 55 TAHUN 2020

TENTANG
PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG
PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM

DENGAN RAHMAT TUHAN YANG MAHA ESA
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA,

Menimbang : a. bahwa berdasarkan Keputusan Dekan Nomor 55 Tahun 2018, telah ditetapkan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

b. bahwa dalam rangka menyesuaikan rumpun keilmuan perlu mengubah susunan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;

c. berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a dan huruf b, perlu menetapkan Keputusan Dekan;

Mengingat : 1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Republik Indonesia Nomor 4301);

2. Undang-Undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);

3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);

4. Keputusan Menteri Pendidikan nasional Republik Indonesia Nomor 232/U/2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa;

5. Keputusan Menteri Pendidikan Nasional Republik Indonesia Nomor 045/U/2002 tentang Kurikulum Innti Pendidikan Tinggi;

6. Peraturan Menteri Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor 58 Tahun 2018 Tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

- Menetapkan: : KEPUTUSAN DEKAN TENTANG PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM.
- KESATU : Mengangkat Saudara dengan nama sebagaimana tercantum dalam Lampiran Keputusan Dekan ini sebagai Tim Evaluasi dan Pengembangan Kurikulum.
- KEDUA : Keputusan Dekan ini mulai berlaku sejak tanggal ditetapkan sampai dengan 31 Desember 2022.

Ditetapkan di Malang
pada tanggal 21 Desember 2020



DEKAN FAKULTAS EKONOMI DAN BISNIS,

NURKHOLIS
NIP 196607061991031001

LAMPIRAN: KEPUTUSAN DEKAN
FAKULTAS EKONOMI DAN BISNIS
UNIVERSITAS BRAWIJAYA
NOMOR 55 TAHUN 2020
TANGGAL 21 DESEMBER 2020

TIM EVALUASI DAN PENGEMBANGAN KURIKULUM
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

Penanggungjawab : Dekan
Ketua : Wakil Dekan I
Wakil Ketua : Wakil Dekan II
Sekretaris : Wakil Dekan III

Jurusan Ilmu Ekonomi

Ketua Jurusan : Dr.rer.pol. Wildan Syafitri, SE., ME.
Sekretaris Jurusan : Dr. Nurul Badriyah, SE., ME.
Anggota : 1. Prof. Dr. Maryunani, SE., MS.
2. Prof. Dr. M. Pudjihardjo, SE., MS.
3. Prof. Dr. Ghozali Maski, SE.,MS.
4. Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA
5. Dwi Budi Santoso, SE., MS., Ph.D.
6. Dr. Rachmad Kresna Sakti, SE., M.Si.
7. Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.
8. Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.
9. Dr. Dra. Asfi Manzilatai, ME.
10. Dra. Marlina Ekawaty, M.Si., Ph.D.
11. Dr. Sri Muljaningsih, SE., MSP.
12. Setyo Tri Wahyudi, SE., M.Ec., Ph.D.
13. Dias Satria, SE.,M.App.Ec.,Ph.D.
14. Ermita Yusida (alumni)
15. Grisvia Agustin (alumni)
16. Ferry Dwi Riyanto (alumni)
17. Silvi Asna (mahasiswa)
18. Lintang Kinasih (mahasiswa)
19. Aufan Ghifari (mahasiswa)
20. Moh. Hamilunni'am (user)
21. Heldalina Edriati Sihombing (user)
22. Petrus Jerry (user)

Jurusan Manajemen

Ketua Jurusan : Dr. Dra. Sumiati, M.Si.
Sekretaris Jurusan : Risna Wijayanti, S.E., M.M., Ph.D.
Anggota : 1. Prof. Dr. Moeljadi, S.E., S.U.
2. Prof. Dr. Drs. Margono, S.U.
3. Prof. Dr. Achmad Sudiro, S.E., M.E.
4. Dr. Siti Aisjah, S.E., MS.
5. Dr. Dra. Kusuma Ratnawati, M.M.
6. Prof. Dr. Dra. Noermijati, M.T.M.
7. Santi Duwi Putri Nugroho (mahasiswa)
8. Tuwanku aria auliandri (mahasiswa)

9. Anastasya Eka Narwastu Napitupulu (mahasiswa)
10. Mardiwibowo (alumni)
11. Dani Kumiawan (alumni)
12. Rini Salitri (alumni)
13. Indra Riyadi (alumni)
14. Alfred, Yohannes (alumni)
15. Wahyu Suparyono (alumni)
16. Abdul Jabbar Jawwadurrohman (user)
17. Moh. Danial Yasrillah (user)
18. Dr. Faizal Rochmad Djoemadi (user)

Jurusan Akuntansi

Ketua Jurusan : Dr. Drs. Roekhudin, M.Si., Ak.

Sekretaris Jurusan : Yeney Widya Prihatiningtias, S.E., MSA., DBA., Ak.

Anggota : 1. Prof. Dr. Bambang Subroto, SE., Ak., MM.
 2. Prof. Dr. Sutrisno T., SE., Ak., M.Si.
 3. Prof. Iwan Triyuwono, SE., Ak., M.Ec., Ph.D.
 4. Prof. Eko Ganis Sukoharsono., SE., M.Com., Hons. Ph.D.
 5. Dr. Dra. Endang Mardiaty, M.Si., Ak.
 6. Dr. Dra. Erwin Saraswati, M.Acc.
 7. Dr. Aulia Fuad Rahman, SE., M.Si., Ak.
 8. Drs. Imam Subekti, Ak., M.Si., Ph.D.
 9. Dr. Drs. Zaki Baridwan, Ak., M.Si.
 10. Abdurahman (alumni)
 11. Fakhruddin Asy'ari (alumni)
 12. Nowida (alumni)
 13. Dularif (alumni)
 14. Setya Ayu Rahmawati (alumni)
 15. Ade Irma (alumni)
 16. Diah hari (alumni)
 17. Nowida (alumni)
 18. Ade Irma (alumni)
 19. Muhammad Farhan Aziz (mahasiswa)
 20. Maudina Rahma Wardhani (mahasiswa)
 21. Rahmita Dwinesia Paputungan (mahasiswa)
 22. Audita, SE., Ak., CPA (user)
 23. Eny Indria (user)
 24. Didiek Wahyudianto (user)



DEKAN FAKULTAS EKONOMI DAN BISNIS,

NURKHOLIS

NIP 196607061991031001

CURRICULUM DEVELOPMENT TEAM

The curriculum is designed and reviewed by Curriculum Development Team based on the Dean Decree No 55 of 2020. The Curriculum Development Team consists of:

Coordinator	Prof. Dr. Maryunani, SE., MS.	Lecturer
Member	Prof. Dr. M. Pudjihardjo, SE., MS.	Lecturer
Member	Prof. Dr. Ghozali Maski, SE., MS.	Lecturer
Member	Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA	Lecturer
Member	Dwi Budi Santoso, SE., MS., Ph.D.	Lecturer
Member	Dr. Rachmad Kresna Sakti, SE., M.Si.	Lecturer
Member	Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.	Lecturer
Member	Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.	Lecturer
Member	Dr. Dra. Asfi Manzilati, ME.	Lecturer
Member	Dra. Marlina Ekawaty, M.Si., Ph.D.	Lecturer
Member	Dr. Sri Muljaningsih, SE., MSP.	Lecturer
Member	Setyo Tri Wahyudi, SE., M.Ec., Ph.D.	Lecturer
Member	Dias Satria, SE., M.App.Ec., Ph.D.	Lecturer
Member	Ermita Yusida	Graduate
Member	Grisvia Agustin	Graduate
Member	Ferry Dwi Riyanto	Graduate
Member	Silvi Asna	Student
Member	Lintang Kinasih	Student
Member	Aufan Ghifari	Student
Member	Moh. Hamilunni'am	Labour Market
Member	Heldalina Edriati Sihombing	Labour Market
Member	Petrus Jerry	Labour Market

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**CURRICULUM OF ISLAMIC ECONOMICS STUDY PROGRAM
FACULTY OF ECONOMICS AND BUSINESS
UNIVERSITAS BRAWIJAYA**

A. STUDY PROGRAM IDENTITY

- | | |
|--------------------------------------|---|
| 1. University | : Universitas Brawijaya |
| 2. Implementing the Learning Process | |
| a. Faculty | : Faculty of Economics and Business (FEB) |
| b. Major | : Economics |
| c. Study Program | : Islamic Economics |
| 3. Establishment Permit Number | : 515/E/O/2013 |
| 4. Operation Permit Number | : 1925/E1.3/HK/2013 |
| 5. Accredited by BAN-PT | |
| a. Number | : No. 3861/SK/BAN-PT/Akred/S/X/2019 |
| b. Date | : October 15, 2019 |
| c. Accreditation Rating | : A |
| 6. Graduate Degree Study Program | : Bachelor of Economics (SE) |
| 7. Number of Students | : 586 |
| 8. Number of Lecturers | : 25 |
| 9. Address | : Jl. MT. Haryono No. 165 |
| 10. Phone Number | : 0341-553834 |
| 11. Website | : https://ie.feb.ub.ac.id/ekis/ |
| 12. Association Membership | : Association of Indonesian Islamic Economic Studies Program (APSEII) |

B. RATIONAL

Undergraduate Programme in Islamic Economics (PS EKIS) as a university, has a curriculum as a plan and arrangement regarding the objectives, content and teaching materials as well as the methods used as guidelines for organizing learning activities to achieve the goals of higher education. The curriculum as the direction and purpose of development has dynamics in an effort to achieve the expected goals. These dynamics are a consequence of the development of a society that can be accommodated.

Society is a dynamic institution. Dynamic occurs as a result of the growing demands of society and the need for a better life. Therefore, curriculum development is required to accommodate according to the times. For example, in the early decades of the 21st century there were several issues related to human resource development, including the following:

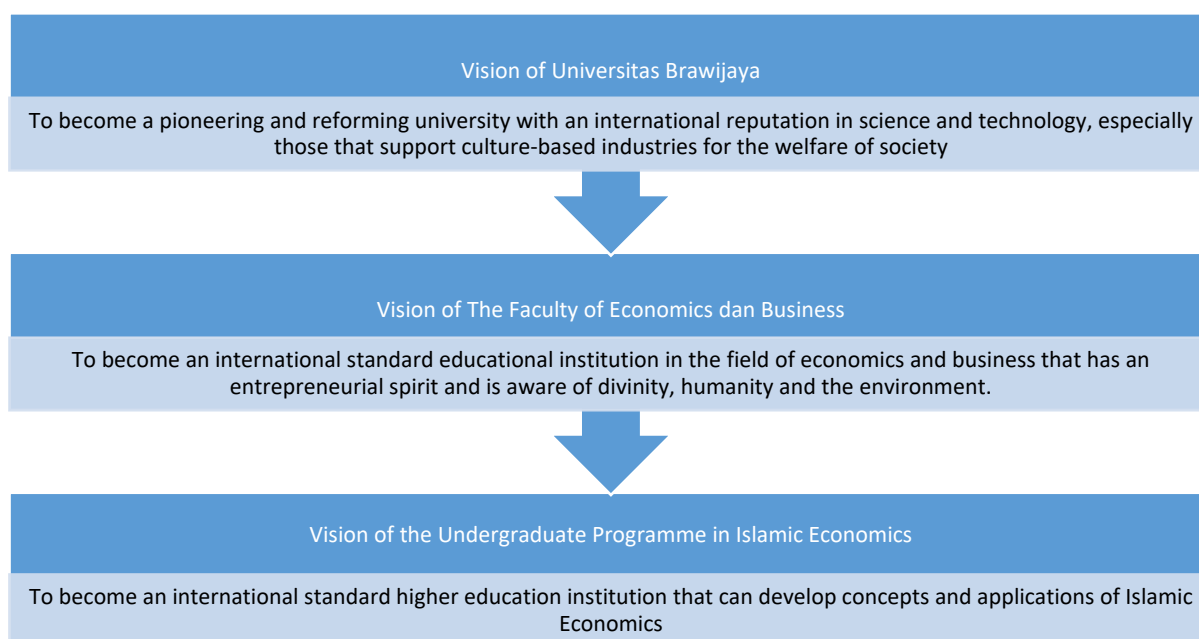
- a) Treatment of the Indonesian National Qualifications Framework (KKNI) and National Higher Education Standards.
- b) 2015 ASEAN Economic Community (ASEAN Economics\ Community 2015).
- c) Accommodating literacy development in accordance with Permendikbud No. 23 of 2015 concerning the growth of character
- d) Skills as required in the 21st century

In order to prepare graduates who are competent with the needs of the times, curriculum development for study Programmes is directed to answer emerging needs and challenges that student will face in the future. The rapid changes in social, cultural, world of work and information technology are some of the challenges that will be faced by all graduates. Therefore, in curriculum development, links and matches are needed, an innovative learning process is required to facilitate students in achieving optimal and relevant learning achievements.

- a) The curriculum of the PS EKIS in 2020 is a refinement of the curriculum from previous years. The curriculum contains a set of plans and arrangements regarding graduate learning outcomes, study materials, processes and assessments that are used as guidelines for the implementation of education in the Economics Study Programme. Curriculum Development refers to: Presidential Regulation of the Republic of Indonesia Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI).
- b) Ministry of Education and Culture Regulation Number 3 of 2020 concerning the National Standard for Higher Education (SN-DIKTI)
- c) Regulation of the Chancellor of the University of Brawijaya Number 34 of 2020 concerning the Curriculum of the Independent Study Programme Learning Independent Campus (MBKM).

C. VISION

The Vision of the Undergraduate Programme in Islamic Economics is derived from the Vision of the Faculty of Economics and Business and is adjusted to the Vision of the University of Brawijaya.



D. MISSION

- a. Organizing Islamic economic education with a critical, creative and innovative thinking approach.
- b. Conducting and publishing research and community service as well as other scientific activities for the development of applied economics in the field of Islamic economics.
- c. Inspiring, enlightening, and empowering civil society based on the results of education and research.

E. GRADUATE PROFILE

The following is the profile of graduates of the Islamic Economics Study Programme as follows:

Graduate Profile	Information
Research assistant	Assigned in terms of assisting researchers in conducting research, development, and assessment of science and technology in research organizations, development and assessment of government/private institutions.
Staff in Islamic Finance and ZISWAF	Served as staff in the field of Islamic finance, both banks and non-banks as well as ZISWAF institutions that play a role in supporting economic activities
Assistant Analyst in Islamic Economics	Serves as an assistant analyst and consultant in the field of Islamic Economics who is able to plan, analyse, and compile reports on business planning and/or research in the field of Islamic Economics
Young entrepreneurs	Tasked with creating business opportunities in the field of Islamic Economics in supporting economic acceleration

F. PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

The objective of the Undergraduate Programme in Islamic Economics is to produce graduates who work as Research Assistants, Staff in Islamic Finance and ZISWAF, Analyst Assistants in Islamic Economics, and Young Entrepreneurs, with the following competencies (PEO):

PEO 1: Capable of mastering Islamic Economics theory and apply to solve economic problems using Islamic Economics principles

PEO 2: Capable of developing themselves in a sustainable manner through research and education in the field of economics.

PEO 3: Capable of communicating orally and in writing, professionally, with character and ethics in the field of Islamic Economics.

G. LEARNING OUTCOME (ILO) PROGRAM

The learning outcomes of graduates (ILO) of the Undergraduate Programme in Islamic Economics include 4 competencies, namely attitudes, general skills, special skills, Mastery of Knowledge as follows:

Attitude	
ILO 1	Capable of internalizing professional academic values, norms, and ethics (S8)
ILO 2	Capable of demonstrating a responsible attitude towards work in their field of expertise independently (S9)
General Skills	
ILO 3	Capable of applying logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise (KU1)
ILO 4	Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities in accordance with their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticisms, compiling a scientific description of the results of the study in the form of a thesis or final project report
ILO 5	Capable of generating appropriate decisions in the context of problem solving based on the results of information and data analysis (KU5)
Special skill	
ILO 6	Capable of developing critical thinking in the fields of economics, finance and business that are in accordance with Islamic principles (KK1)
ILO 7	Capable of applying economic, financial, and business theories to analyze economic development issues and policies in order to solve economic problems at the regional, national, and global levels in accordance with the principles of Islamic Economics (KK6)
ILO 8	Capable of designing and conducting research, analyzing and interpreting data with quantitative and qualitative approaches in the field of Islamic economics (KK3, KK7)
Knowledge	
ILO 9	Capable of mastering the concepts and theories of Islamic economics (P1, P2, P3, P4)
ILO 10	Capable of mastering the theoretical concepts of muamalah law (P5, P6, P7, P8, P9, P10)

H. THE RELATIONSHIP OF THE MISSION OF THE FACULTY AND THE MISSION OF THE STUDY PROGRAM

Faculty Mission	Department Mission	Mission of the Islamic Economics Study Programme
Organizing international standard economic and business education based on research, entrepreneurship and divine awareness	Organizing Islamic economic education with a critical, creative and innovative thinking approach	Organizing Islamic Economics education with a critical, creative and innovative thinking approach.
Developing science and technology in the fields of economy and business through research with local and universal values Inspiring, enlightening, and serving local and global communities through education and research	Conducting and publishing research and community service as well as other scientific activities for the development of applied economics in the field of Islamic economics Inspiring, enlightening, and serving local and global communities through education and research	Conducting and publishing research and community service as well as other scientific activities for the development of applied economics in the field of Islamic economics
		Inspiring, enlightening, and serving local and global communities through education and research
Faculty Mission Organizing international standard economic and business education based on research, entrepreneurship and divine awareness	Department Mission Organizing Islamic economic education with a critical, creative and innovative thinking approach	Mission of the Islamic Economics Study Programme
		Organizing Islamic Economics education with a critical, creative and innovative thinking approach.

I. PEO'S RELATIONSHIP WITH ILO

ILO	PEO 1	PEO 2	PEO 3
ILO-1: Capable of internalizing professional academic values, norms, and ethics (S8)			v
ILO 2: Capable of demonstrating a responsible attitude towards work in the field of expertise independently (S9)			v
ILO 3: Capable of applying logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values (KU1)		v	

ILO 4 : Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities in accordance with their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticisms, compiling a scientific description of the results the study in the form of a thesis or final project report (KU3, KU 4)		v	
ILO 5: Capable of generating appropriate decisions in the context of problem solving based on the results of information and data analysis (KU5)		v	
ILO 6: Capable of demonstrating critical thinking in the fields of economics, finance and business that are in accordance with Islamic principles (KK1)	v		
ILO 7: Capable of applying economic, financial, and business theory to analyse economic development issues and policies in order to solve economic problems at the regional, national, and global levels of Islamic Economics principles (KK6)	v		
ILO 8: Capable of publishing and conducting research, analyse and interpret data with quantitative and qualitative approaches in the field of Islamic economics (KK3, KK7)		v	
ILO 9: Capable of mastering the concepts and theories of Islamic economics (P1, P2, P3, P4)	v		
ILO 10: Capable of mastering the theoretical concepts of muamalah law (P5, P6, P7, P8, P9, P10)	v		

J. ILO MAPPING AND STUDY PROGRAM COURSES

No.	Subject	credits	Type		Semester	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
			C	E											
General Compulsory Courses															
1	Islam	2	C		2	X	X	X							
	Catholicism		C												
	Protestant Religion		C												
	Hindu religion		C												
	Buddhism		C												
2	Bahasa Indonesia	2	C		1		X	X	X						
3	Citizenship	2	C		1	X	X	X							
4	Pancasila	2	C		1	X	X	X							
	Number of Credits	8													
University Compulsory Courses															
1	English	2	C		1		X	X	X						
2	Entrepreneurship	2	C		4		X			X	X				X
3	KKN-P (Community Service)	4	C		In Between Semester	X	X	X	X	X	X				
4	Minor Thesis	6	C		7	X	X	X	X	X	X	X	X	X	X
	Number of Credits	14													
Faculty Compulsory Courses															
1	Commercial Law	3	C		1	X	X			X	X			X	
2	Economics and Business Mathematics	3	C		1	X	X	X		X	X			X	
3	Introduction of accounting	3	C		1	X	X	X						X	
4	Introduction to Economics	3	C		1	X	X	X						X	

No.	Subject	credits	Type		Semester	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
			C	E											
5	Introduction to Management	3	C		1	X	X	X						X	
6	Statistics	3	C		2			X		X	X			X	
	Number of Credits	18													
Major Compulsory Courses															
1	Econometrics I	3	C		4		X			X	X		X	X	
2	International Economics I	3	C		3		X				X	X		X	
3	Macroeconomics I	3	C		2		X			X				X	
4	Macroeconomics II	3	C		3		X				X			X	
5	Microeconomics I	3	C		2		X			X				X	
6	Microeconomics II	3	C		3		X				X			X	
7	Monetary Economics I	3	C		3		X				X	X		X	
8	Economic development	3	C		3		X				X	X		X	
9	Public Economy I	3	C		3		X				X	X		X	
10	Economic Research Methodology	3	C		5		X		X	X	X	X	X	X	X
11	Indonesian economy	3	C		3		X				X	X			X
12	Econometrics II	3	C		5		X			X	X	X	X	X	
	Number of Credits	36													
Study Programme Compulsory Courses															
1	Introduction to the Philosophy of Islamic Economics	3	C		2	X		X							X
2	Fiqh Muamalat I	3	C		2	X					X				X
3	Arabic	3	C		2	X		X			X				X

No.	Subject	credits	Type		Semester	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
			C	E											
4	Islamic Economic Thought	3	C		2	X		X			X				X
5	Introduction to Usul Fiqh	3	C		3	X					X				X
6	History of Economic Thought		C		4	X		X			X	X		X	
7	Fiqh Muamalat II	3	C		4	X					X				X
8	Usul Fiqh	3	C		4	X					X				X
9	Islamic Microeconomics	3	C		4	X	X				X	X		X	
10	Islamic Macroeconomics	3	C		4	X	X				X	X		X	
11	ZISWAF Ekonomi Economics	3	C		5	X						X			X
12	Al-Qawaid Al-Fiqhiyah	3	C		5	X					X				X
13	Financial management	3	C		5		X					X		X	
14	Multivariate Statistics	3	C		6		X			X			X	X	
15	ZISWAF Institute Special Topics	3	C		6		X		X				X	X	X
16	Special Topic Islamic Finance and Banking	3	C		6		X		X				X	X	
17	Islamic Financial Institution Accounting	3	C		4		X				X			X	
18	Management of Islamic Banks and Financial Institutions	3	C		5		X			X		X		X	
	Number of Credits	54													
Study Programme Elective Courses															
1	Islamic Political Economy	3		E	5										
2	Cooperative economics	3		E	5		X	X			X			X	

No.	Subject	credits	Type		Semester	ILO 1	ILO 2	ILO 3	ILO 4	ILO 5	ILO 6	ILO 7	ILO 8	ILO 9	ILO 10
			C	E											
3	Islamic Public Finance	3		E	6		X			X		X		X	
4	Applications Computer Islamic Finance & Banking	3		E	6		X			X			X	X	
5	International Finance	3		E	6		X				X	X		X	
6	Investment Management	3		E	6		X			X	X				X
7	Agricultural economy	3		E	6										
	Number of Credits	21													

Description:

C: Compulsory

E: Elective

K. CURRICULUM STRUCTURE

1. Distribution of Courses in Semester

No.	Subject	credits	Type		Semester									Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8	
General Compulsory Courses														
1	Islam	2	C			2								
	Catholicism		C											
	Protestant Religion		C											
	Hindu religion		C											
	Buddhism		C											
2	Bahasa Indonesia	2	C		2									
3	Citizenship	2	C		2									
4	Pancasila	2	C		2							2		
	Number of Credits	8			6	2	0	0	0	0	0	2	0	
University Compulsory Courses														
1	English	2	C		2									
2	Entrepreneurship	2	C					2						
3	KKN-P (Community Service)	4	C						4					
4	Minor Thesis	6	C									6		
	Number of Credits	14			2	0	0	2	4	0	0	6	0	
Faculty Compulsory Courses														
1	Commercial Law	3	C		3									

No.	Subject	credits	Type		Semester									Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8	
2	Economics and Business Mathematics	3	C		3									
3	Introduction of accounting	3	C		3									
4	Introduction to Economics	3	C		3									
5	Introduction to Management	3	C		3									
6	Statistics	3	C			3								
	Number of Credits	18			15	3	0	0	0	0	0	0	0	
Major Compulsory Courses														
1	Econometrics I	3	C					3						Mathematics Economics and Business Statistics
2	Econometrics II	3	C							3				Econometrics I
3	International Economics I	3	C				3							Macroeconomics I, Microeconomics I
4	Macroeconomics I	3	C			3								Introduction to Economics
5	Macroeconomics II	3	C				3							Macroeconomics I
6	Microeconomics I	3	C			3								Introduction to Economics
7	Microeconomics II	3	C				3							Microeconomics I

No.	Subject	credits	Type		Semester									Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8	
8	Monetary Economics I	3	C				3							Macroeconomics I, Microeconomics I
9	Economic development	3	C				3							Macroeconomics I, Microeconomics I
10	Public Economy I	3	C				3							Macroeconomics I, Microeconomics I
11	Economic Research Methodology	3	C							3				
12	Indonesian economy	3	C			3								Introduction to Economics
	Number of Credits	36			0	12	18	3	0	6	0	0	0	
Study Programme Compulsory Courses														
1	Introduction to the Philosophy of Islamic Economics	3	C			3								
2	Fiqh Muamalat I	3	C			3								
3	Arabic	3	C			3								
4	Islamic Economic Thought	3	C			3								
5	Introduction to Usul Fiqh	3	C				3							

No.	Subject	credits	Type		Semester										Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8		
6	History of Economic Thought	3	C					3						Macroeconomics I, Microeconomics I	
7	Fiqh Muamalat II	3	C					3						Fiqh Muamalat I	
8	Usul Fiqh	3	C					3						Introduction to Usul Fiqh	
9	Islamic Microeconomics	3	C					3						Microeconomics I	
10	Islamic Macroeconomics	3	C					3						Macroeconomics I	
11	ZISWAF Ekonomi Economics	3	C					3							
12	Al-Qawaid Al-Fiqhiyah	3	C							3				Ushul Fiqh	
13	Financial management	3	C							3				Introduction to Management	
14	Multivariate Statistics	3	C								3			Statistics	
15	ZISWAF Institute Special Topics	3	C								3			ZISWAF Economics	
16	Special Topic Islamic Finance and Banking	3	C								3			Management of Islamic Banks and Financial Institutions	

No.	Subject	credits	Type		Semester									Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8	
17	Islamic Financial Institution Accounting	3	C					3						Introduction of accounting
18	Management of Islamic Banks and Financial Institutions	3	C							3				
	Number of Credits	54			0	12	3	21	0	9	9	0	0	
Study Programme Elective Courses														
1	Islamic Political Economy	3		E						3				
2	Cooperative economics	3		E						3				
3	Islamic Public Finance	3		E							3			
4	Applications Computer Islamic Finance & Banking	3		E							3			
5	International Finance	3		E							3			
6	Investment Management	3		E							3			
7	Agricultural economy	3		E							3			

No.	Subject	credits	Type		Semester									Prerequisites
			C	E	1	2	3	4	In Between Semester	5	6	7	8	
	Number of Credits	18			0	0	0	0	0	6	15	0	0	

Information:

C: Compulsory Courses

E: Elective Courses

The number of credits provided is 148 credits consisting of:

- a. Number of credits for compulsory courses :130 credits
- b. Number of credits for elective courses :18 credits

Students are declared passed if they have taken a minimum of 149 credits with the following details:

- a. The number of credits for compulsory courses is 144 credits and a maximum of 160 credits
- b. The number of credits of elective courses available is 18 credits

2. Distribution of Courses Based on Competence

a. General Compulsory Courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	Islam	2	C			2							
	Catholicism		C										
	Protestant Religion		C										
	Hindu religion		C										
	Buddhism		C										
2	Indonesian	2	C		2								
3	Citizenship	2	C		2								
4	Pancasila	2	C		2							2	

b. University Compulsory Courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	English	2	C		2								
2	Entrepreneurship	2	C					2					
3	KKN-P (Community Service)	4	C						4				
4	Essay	6	C									6	

c. Faculty Compulsory Courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	Commercial Law	3	C		3								

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
2	Economics and Business Mathematics	3	C		3								
3	Introduction of accounting	3	C		3								
4	Introduction to Economics	3	C		3								
5	Introduction to Management	3	C		3								
6	Statistics	3	C			3							

d. Major Compulsory Courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	Econometrics I	3	C					3					
2	Econometrics II	3	C							3			
3	International Economics I	3	C				3						
4	Macroeconomics I	3	C			3							
5	Macroeconomics II	3	C				3						
6	Microeconomics I	3	C			3							
7	Microeconomics II	3	C				3						
8	Monetary Economics I	3	C				3						
9	Economic development	3	C				3						
10	Public Economy I	3	C				3						
11	Economic Research Methodology	3	C							3			
12	Indonesian economy	3	C			3							

e. Study Programme Compulsory Courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	Introduction to the Philosophy of Islamic Economics	3	C			3							
2	Fiqh Muamalat I	3	C			3							
3	Arabic	3	C			3							
4	Islamic Economic Thought	3	C			3							
5	Introduction to Usul Fiqh	3	C				3						
6	History of Economic Thought	3	C					3					
7	Fiqh Muamalat II	3	C					3					
8	Usul Fiqh	3	C					3					
9	Islamic Microeconomics	3	C					3					
10	Islamic Macroeconomics	3	C					3					
11	ZISWAF Ekonomi Economics	3	C					3					
12	Al-Qawaid Al-Fiqhiyah	3	C							3			
13	Financial management	3	C							3			
14	Multivariate Statistics	3	C								3		

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
15	ZISWAF Institute Special Topics	3	C								3		
16	Special Topic Islamic Finance and Banking	3	C								3		
17	Islamic Financial Institution Accounting	3	C					3					
18	Management of Islamic Banks and Financial Institutions	3	C							3			

f. Elective courses

No.	Subject	credits	Type		Semester								
			C	E	1	2	3	4	In Between Semester	5	6	7	8
1	Islamic Political Economy	3		E						3			
2	Cooperative economics	3		E						3			
3	Islamic Public Finance	3		E							3		
4	Applications Computer Islamic Finance & Banking	3		E							3		
5	International Finance	3		E							3		
6	Investment Management	3		E							3		
7	Agricultural economy	3		E							3		

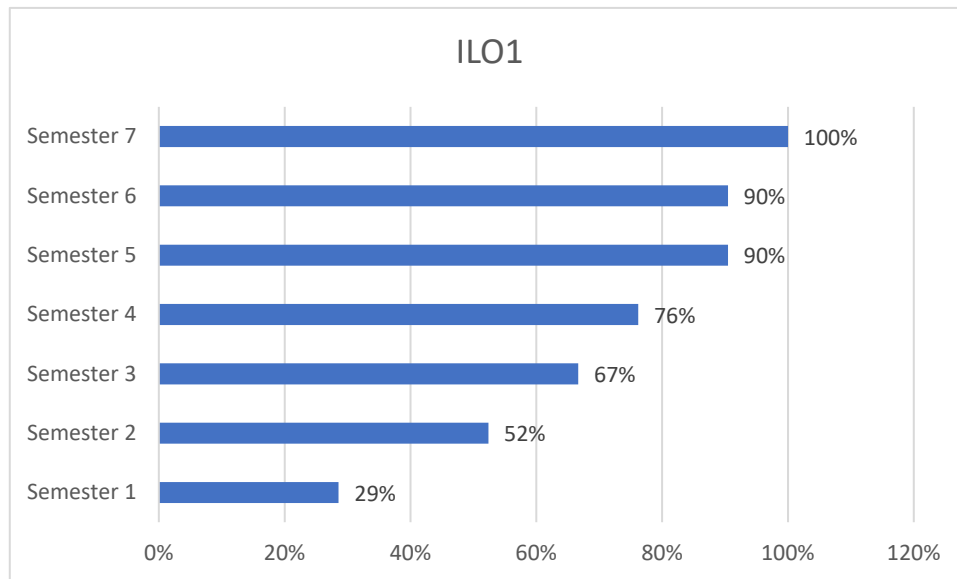
L. COURSE ROADMAP

Course Roadmap Regular and Freedom To Learn – Independent Campus (MBKM) 1
Undergraduate Programme in Islamic Economics

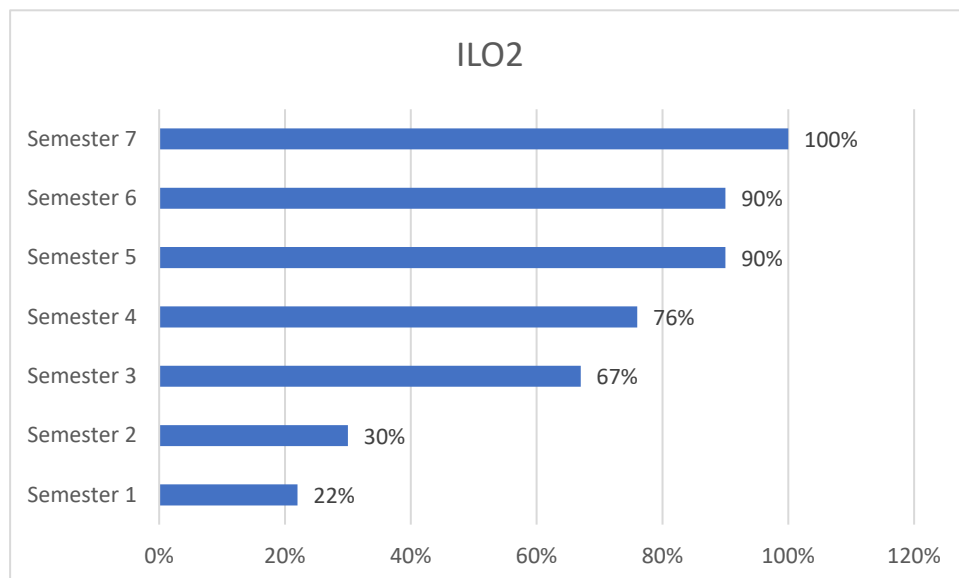
1 st Semester	2 nd Semester	3 rd Semester	4 th Semester	In Between Semester	5 th Semester	6 th Semester	7 th Semester
Introduction to Economics	Fiqh Muamalat I	Fiqh Muamalat II	Indonesian Economy	Community Service (KKN-p)	ZISWAF Institute Special Topics	Freedom to Learn – Independent Campus (MBKM) Program	Internship*
Introduction to Accounting	Islamic Economic Thought	Monetary Economics I	Al-Qawaid Al Fiqhiyah		Special Topic Finance and Islamic Banking		Minor Thesis
Introduction to Management	Usul Fiqh	Econometrics I	Multivariate Statistics		Financial Management		
Economics and Business Mathematics	History Economic Thought	Macro Economics II	Management of Islamic Banks and Financial Institution		Development Economics		
Arabic	Micro Economics I	Islamic Macro Economics	ZISWAF Economics		Elective Course		
Citizenship	Micro Economics I	Islamic Micro Economics	Economics Research Methodology		Elective Course		
Indonesian	Statistics	Public Economy I	Entrepreneurship		Elective Course		
English	Islam	Micro Economics II	Islamic Public Finance			Special Topic Concentration Course	
Pancasila							

M. ILO Achievements in Semester

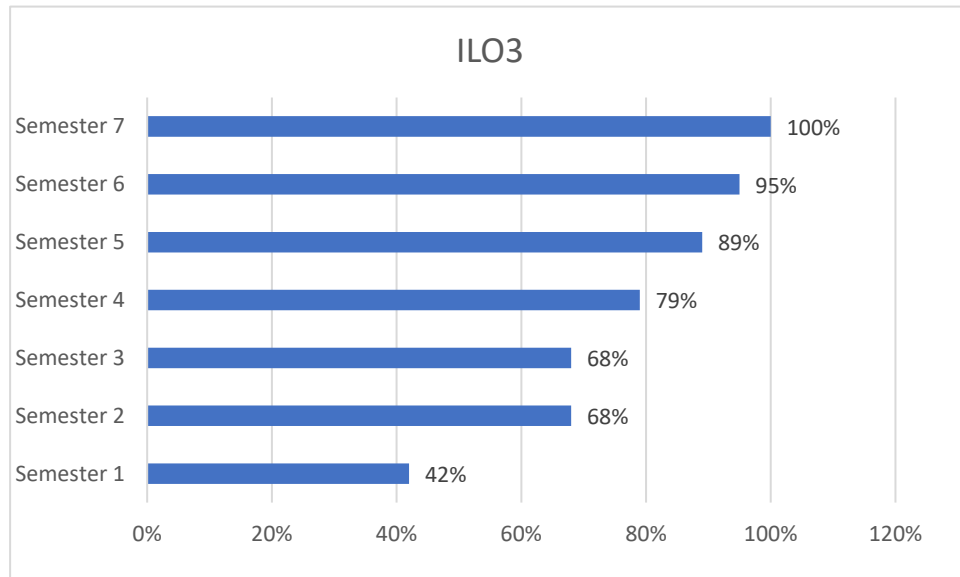
1. ILO – 1 (S1) Capable of internalizing professional academic values, norms, and ethics



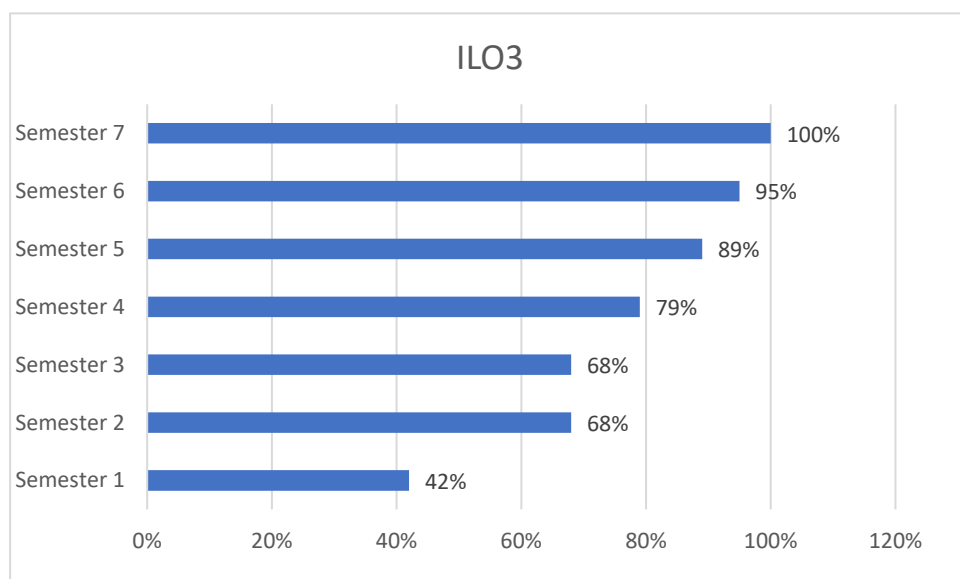
2. LO – 2 (S2) Capable of demonstrating a responsible attitude towards work in their field of expertise independently



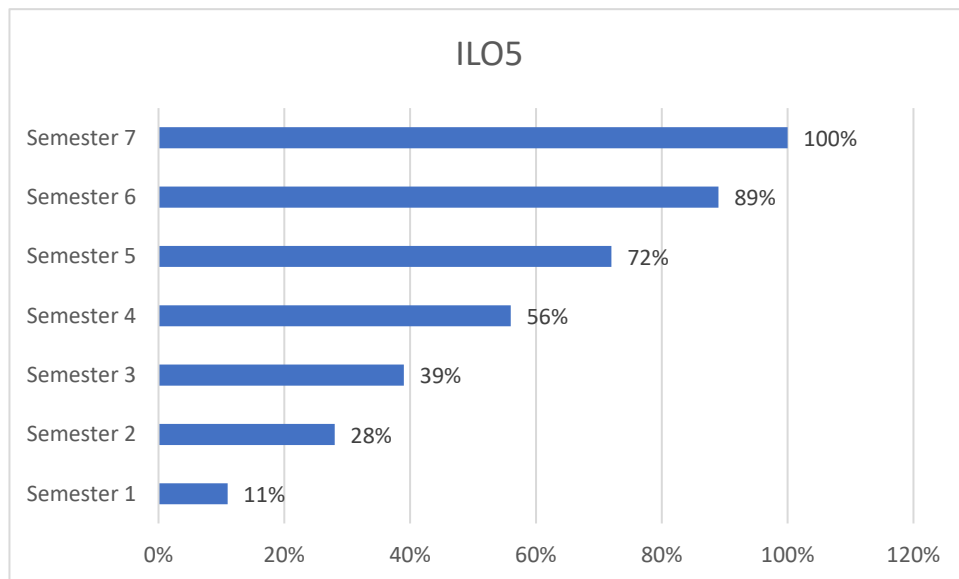
3. ILO – 3 (K1) Capable of applying logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and humanities values



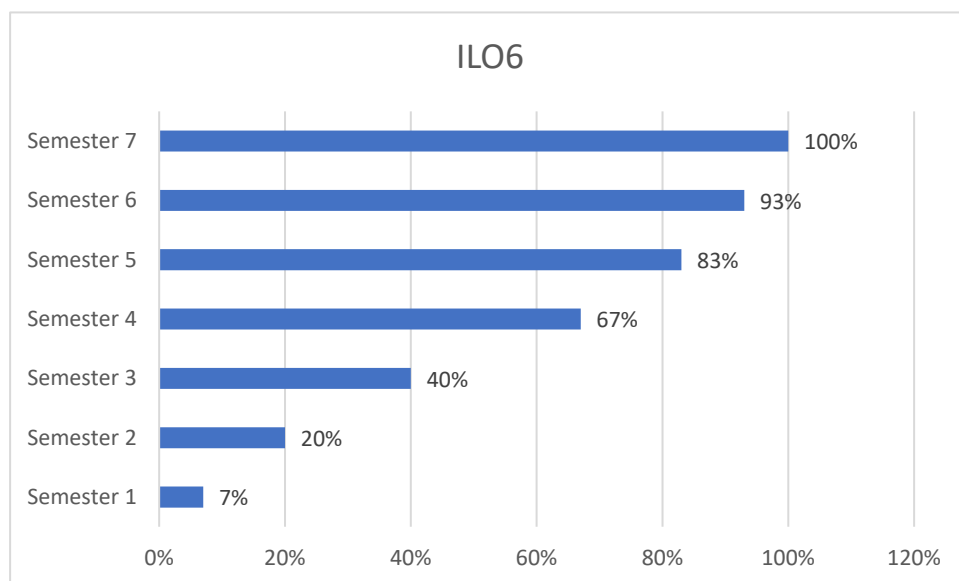
4. ILO – 4 (K2) Capable of compiling a scientific description of the results of studies on the implications of the development or implementation of science and technology that pays attention to and applies humanities values according to their field of expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticism, compiling a scientific description of the results of the study in the form of a thesis or final project report.



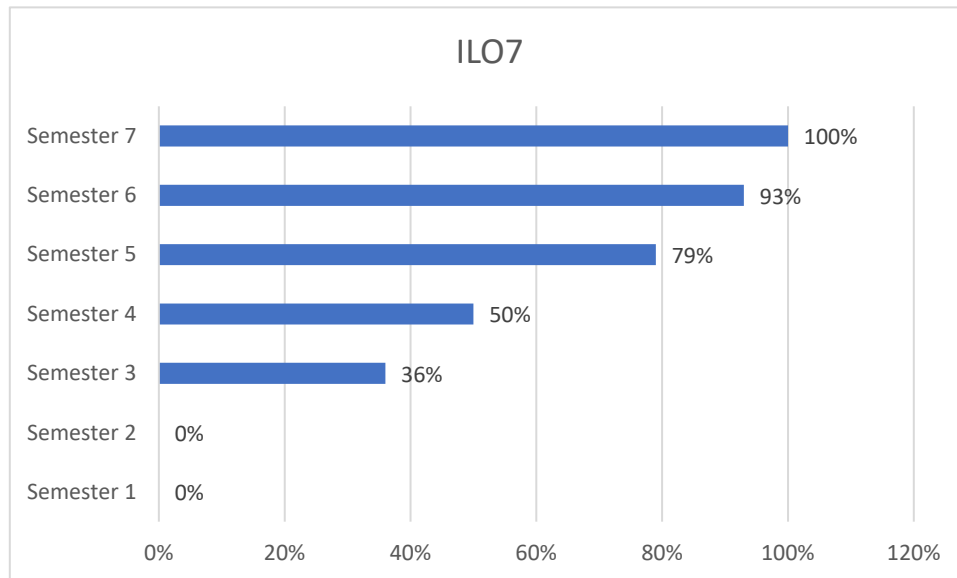
5. ILO – 5 (K3) Capable of generating appropriate decisions in the context of problem solving based on the results of information and data analysis.



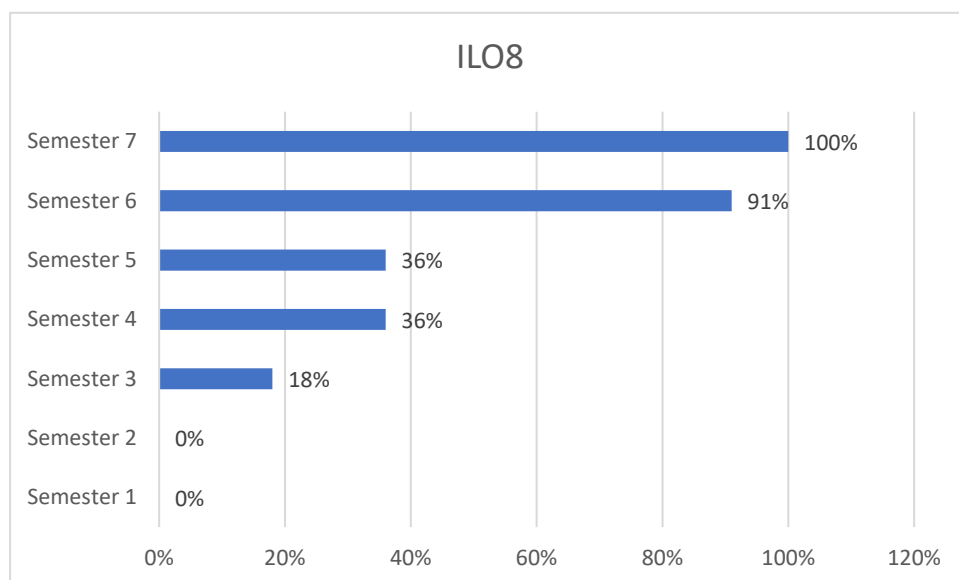
6. ILO – 6 (KK1) Capable of demonstrating a way of thinking in the fields of economics, finance and business that is in accordance with Islamic principles



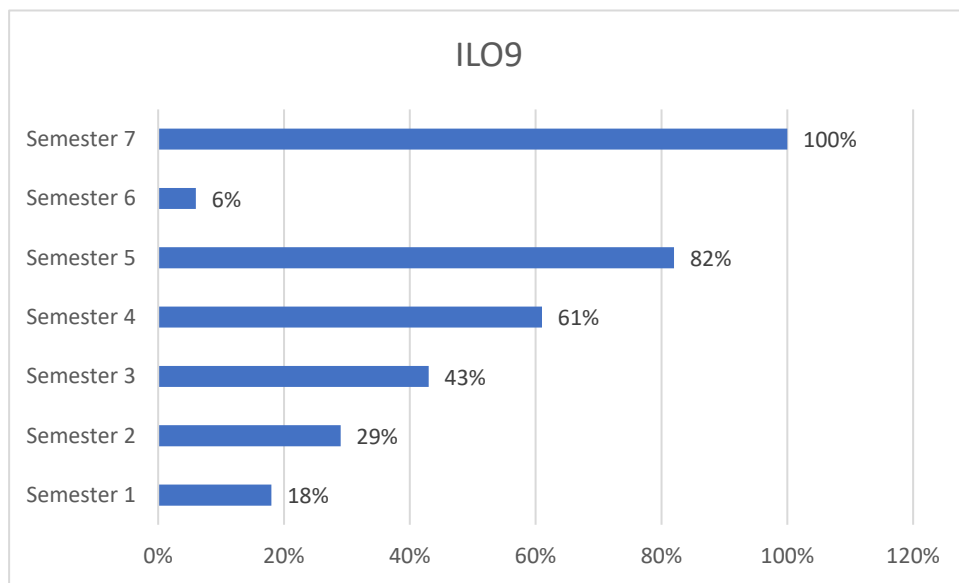
7. ILO – 7 (KK2) Capable of applying economic, financial, and business theory to analyse economic development issues and policies in order to solve economic problems both at regional, national, and global levels of Islamic Economics principles



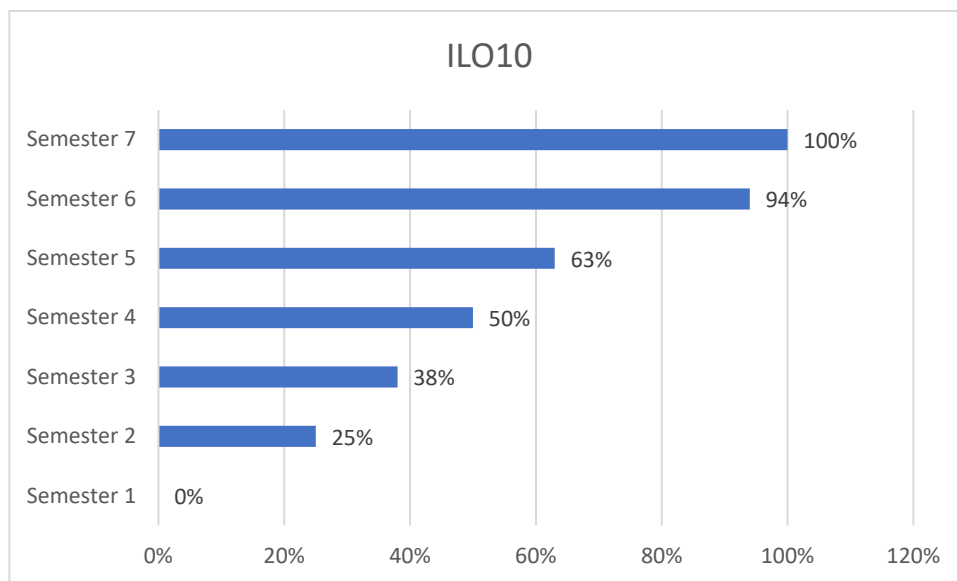
8. ILO – 8 (KK3) Capable of publishing and conducting research, analysing and interpreting data with quantitative and qualitative approaches in the field of Islamic economics



9. ILO – 9 (P1) Capable of mastering the concepts and theories of Islamic economics



10. ILO – 10 (P2) Capable of mastering the theoretical concepts of muamalah law



N. ASSESSMENT METHOD FOR MEASURING LEARNING OUTCOME (ILO) PROGRAM ACHIEVEMENT

1. Assessment of learning outcomes based on the grading system

The assessment procedure for PS EKIS in all courses (except KKN-P and Thesis) is based on the assessment procedure contained in the FEB UB manual. The assessment procedure uses a grading system based on an OBE-based curriculum which consists of two methods, namely the case method and team-based project. The following are the assessment components for the case method:

Components	Proportion
Participation	55%
Quiz	5%
Task	10%
Mid-Semester Exam (UTS)	15%
Final Semester Exam (UAS)	15%

Note: *) the proportion of the assessment components is adjusted to the learning outcomes and assessment methods in each study programme

Meanwhile, the assessment components for the team-based project can be seen in the following table.

Components	Proportion
Participation	25%
Quiz	10%
Project	35%
Mid-Semester Exam (UTS)	15%
Final Semester Exam (UAS)	15%

Based on the proportion of these value components, the absolute value calculation is as follows:

NA Case Method: $0,55 P + 0,5Q + 0,1 TS + 0,15 UTS + 0,15 UAS$

NA Team Based Project: $0,25 P + 0,1Q + 0,35 HP + 0,15 UTS + 0,15 UAS$

Absolute Score	Letter Score	Letter Grade Proportion
>80 - 100	A	4.0
>75 - 80	B+	3.5

>69 - 75	B	3.0
>60 - 69	C+	2.5
>55 - 60	C	2.0
>50 - 55	D+	1.5
>44 - 50	D	1.0
0 - 44	E	0.0

For KKN-P has its own assessment method. The final KKN-P score is a combination of the scores given by the KKN-P partners and also the KKN-P supervisor lecturers. The following are the assessment components for KKN-P partners and supervisors as follows:

KKN-P Partner Assessment		KKN-P Advisor	
Assessment Component	Score Range	Assessment Component	Score Range
1. Technical ability/assignment of KKN-P material	0-100	1. Relevance area of expertise	0-100
2. Creativity	0-100	2. Ability to explain (maintain)	0-100
3. Leadership	0-100	3. Level of difficulty	0-100
4. Communication skills	0-100	4. Report presentation	0-100
5. Discipline	0-100		
6. Politeness	0-100		
7. Appearance	0-100		
Average score of KKN-P partners	0-100	average score of the supervising lecturer	0-100
KKN-P Final Score = $\frac{\text{Average score of KKN-P partners} + \text{Average score of the supervising lecture}}{2}$			

The seven aspects assessed by the KKN-P Partners were averaged, as were the four aspects assessed by the KKN-P supervisors. The average results of the KKN-P Partner scores and supervisors are added up and then averaged again to obtain the absolute

final score. The provisions for the final grade of KKN-P in letters follow the same provisions as other courses

As for the thesis using a different assessment method. The thesis examination stages are divided into 2, namely the Proposal Seminar Examination and the Comprehensive Examination. The Proposal Seminar Exam has a weight of 33% and the Comprehensive Exam has a weight of 67% towards the final score of the Student Thesis. The provisions for the final value of the Thesis in letters follow the same provisions as other courses.

For each exam has the same assessment components, namely:

Assessment Component	Proportion
Thesis Quality	50%
Mastery of Thesis & Theory Materials	30%
Presentation Quality	20%
Total score	100%

2. Assessment of ILO Achievements

The following is the method of measuring or achieving ILO PS EKIS:

- Develop linkages between CLO and ILO PS EKIS
- Develop CLO weighting based on assessment components (participation, quizzes, assignments, UTS, UAS). The CLO weighting for each component of the course is arranged based on the relevance between the ILO/CLO and the assessment method which is distinguished based on the CLO aspect and the type of courses offered, as shown in the following table:

ILO/CLO Group	Nature of Courses	Assessment Method
Attitude	Theory & Applied Economics Course	Participation & Assignments
Knowledge	Theory & Applied Economics Course	Assignments, Quiz, UTS and UAS
Applied Skills/Analysis	Applied economics & analytical methods course	Participation and Assignments

c. ILO and CLO achievement standards

Score Range	Achievements
80	Excellent
65 score < 80	Good
50 score < 65	Fair
0 score < 50	Poor

O. SUSTAINABLE QUALITY IMPROVEMENT ASSESSMENT METHOD (CQI)

The outcome-based curriculum (Outcome Based Education) has been applied to PS EKIS so it is necessary to carry out quality assurance on the OBE curriculum which aims to monitor continuous quality improvement (CQI). Referring to the UB 2020-2021 guidebook, each study programme is formed by setting its mission and vision, which then becomes the basis for determining Intended Learning Outcomes (ILO), and will then be implemented in detail in Course Learning Outcomes (CLO). Therefore, every study programme at UB every semester must conduct an assessment, analysis where the direct method is applied, namely testing the achievement of CLO through courses to evaluate students' abilities.