



# CURRICULUM SUMMARY

Doctoral Programme in Economics (PDIE)

ECONOMICS DEPARTMENT  
FACULTY OF ECONOMICS AND BUSINESS  
BRAWIJAYA UNIVERSITY

2021



KEPUTUSAN  
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA  
NOMOR 55 TAHUN 2020

TENTANG  
PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG  
PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM

DENGAN RAHMAT TUHAN YANG MAHA ESA  
DEKAN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA,

- Menimbang : a. bahwa berdasarkan Keputusan Dekan Nomor 55 Tahun 2018, telah ditetapkan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;
- b. bahwa dalam rangka menyesuaikan rumpun keilmuan perlu mengubah susunan Tim Evaluasi dan Pengembangan Kurikulum Fakultas Ekonomi dan Bisnis Universitas Brawijaya;
- c. berdasarkan pertimbangan sebagaimana dimaksud dalam huruf a dan huruf b, perlu menetapkan Keputusan Dekan;
- Mengingat : 1. Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Republik Indonesia Nomor 4301);
2. Undang-Undang Republik Indonesia Nomor 12 tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);
3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);
4. Keputusan Menteri Pendidikan nasional Republik Indonesia Nomor 232/U/2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa;
5. Keputusan Menteri Pendidikan Nasional Republik Indonesia Nomor 045/U/2002 tentang Kurikulum Innti Pendidikan Tinggi;

6. Peraturan Menteri Kementerian Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor 58 Tahun 2018 Tentang Statuta Universitas Brawijaya;

MEMUTUSKAN:

- Menetapkan: : KEPUTUSAN DEKAN TENTANG PERUBAHAN ATAS KEPUTUSAN DEKAN NOMOR 55 TAHUN 2018 TENTANG PEMBENTUKAN TIM EVALUASI DAN PENGEMBANGAN KURIKULUM.
- KESATU : Mengangkat Saudara dengan nama sebagaimana tercantum dalam Lampiran Keputusan Dekan ini sebagai Tim Evaluasi dan Pengembangan Kurikulum.
- KEDUA : Keputusan Dekan ini mulai berlaku sejak tanggal ditetapkan sampai dengan 31 Desember 2022.

Ditetapkan di Malang  
pada tanggal 21 Desember 2020



DEKAN FAKULTAS EKONOMI DAN BISNIS,

  
NURKHOLIS  
NIP 196607061991031001

LAMPIRAN: KEPUTUSAN DEKAN  
FAKULTAS EKONOMI DAN BISNIS  
UNIVERSITAS BRAWIJAYA  
NOMOR 55 TAHUN 2020  
TANGGAL 21 DESEMBER 2020

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TIM EVALUASI DAN PENGEMBANGAN KURIKULUM  
FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS BRAWIJAYA

Penanggungjawab : Dekan  
Ketua : Wakil Dekan I  
Wakil Ketua : Wakil Dekan II  
Sekretaris : Wakil Dekan III

Jurusan Ilmu Ekonomi

Ketua Jurusan : Dr.rer.pol. Wildan Syafitri, SE., ME.  
Sekretaris Jurusan : Dr. Nurul Badriyah, SE., ME.  
Anggota : 1. Prof. Dr. Maryunani, SE., MS.  
2. Prof. Dr. M. Pudjihardjo, SE., MS.  
3. Prof. Dr. Ghozali Maski, SE.,MS.  
4. Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA  
5. Dwi Budi Santoso, SE., MS., Ph.D.  
6. Dr. Rachmad Kresna Sakti, SE., M.Si.  
7. Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.  
8. Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.  
9. Dr. Dra. Asfi Manzilatai, ME.  
10. Dra. Marlina Ekawaty, M.Si., Ph.D.  
11. Dr. Sri Muljaningsih, SE., MSP.  
12. Setyo Tri Wahyudi, SE., M.Ec., Ph.D.  
13. Dias Satria, SE.,M.App.Ec.,Ph.D.  
14. Ermita Yusida (alumni)  
15. Grisvia Agustin (alumni)  
16. Ferry Dwi Riyanto (alumni)  
17. Silvi Asna (mahasiswa)  
18. Lintang Kinasih (mahasiswa)  
19. Aufan Ghifari (mahasiswa)  
20. Moh. Hamilunni'am (user)  
21. Heldalina Edriati Sihombing (user)  
22. Petrus Jerry (user)

Jurusan Manajemen

Ketua Jurusan : Dr. Dra. Sumiati, M.Si.  
Sekretaris Jurusan : Risna Wijayanti, S.E., M.M., Ph.D.  
Anggota : 1. Prof. Dr. Moeljadi, S.E., S.U.  
2. Prof. Dr. Drs. Margono, S.U.  
3. Prof. Dr. Achmad Sudiro, S.E., M.E.  
4. Dr. Siti Aisjah, S.E., MS.  
5. Dr. Dra. Kusuma Ratnawati, M.M.  
6. Prof. Dr. Dra. Noermijati, M.T.M.  
7. Santi Duwi Putri Nugroho (mahasiswa)  
8. Tuwanku aria auliandri (mahasiswa)

9. Anastasya Eka Narwastu Napitupulu (mahasiswa)
10. Mardiwibowo (alumni)
11. Dani Kumiawan (alumni)
12. Rini Salitri (alumni)
13. Indra Riyadi (alumni)
14. Alfred, Yohannes (alumni)
15. Wahyu Suparyono (alumni)
16. Abdul Jabbar Jawwadurrohman (user)
17. Moh. Danial Yasrillah (user)
18. Dr. Faizal Rochmad Djoemadi (user)

Jurusan Akuntansi

Ketua Jurusan : Dr. Drs. Roekhudin, M.Si., Ak.

Sekretaris Jurusan : Yeney Widya Prihatiningtias, S.E., MSA., DBA., Ak.

- Anggota :
1. Prof. Dr. Bambang Subroto, SE., Ak., MM.
  2. Prof. Dr. Sutrisno T., SE., Ak., M.Si.
  3. Prof. Iwan Triyuwono, SE., Ak., M.Ec., Ph.D.
  4. Prof. Eko Ganis Sukoharsono., SE., M.Com., Hons. Ph.D.
  5. Dr. Dra. Endang Mardiaty, M.Si., Ak.
  6. Dr. Dra. Erwin Saraswati, M.Acc.
  7. Dr. Aulia Fuad Rahman, SE., M.Si., Ak.
  8. Drs. Imam Subekti, Ak., M.Si., Ph.D.
  9. Dr. Drs. Zaki Baridwan, Ak., M.Si.
  10. Abdurahman (alumni)
  11. Fakhruddin Asy'ari (alumni)
  12. Nowida (alumni)
  13. Dularif (alumni)
  14. Setya Ayu Rahmawati (alumni)
  15. Ade Irma (alumni)
  16. Diah hari (alumni)
  17. Nowida (alumni)
  18. Ade Irma (alumni)
  19. Muhammad Farhan Aziz (mahasiswa)
  20. Maudina Rahma Wardhani (mahasiswa)
  21. Rahmita Dwinesia Papatungan (mahasiswa)
  22. Audita, SE., Ak., CPA (user)
  23. Eny Indria (user)
  24. Didiek Wahyudianto (user)



DEKAN FAKULTAS EKONOMI DAN BISNIS,

NURKHOLIS

NIP 196607061991031001

## CURRICULUM DEVELOPMENT TEAM

The curriculum is designed and reviewed by Curriculum Development Team based on the Dean Decree No 55 of 2020. The Curriculum Development Team consists of:

Coordinator	Prof. Dr. Maryunani, SE., MS.	Lecturer
Member	Prof. Dr. M. Pudjihardjo, SE., MS.	Lecturer
Member	Prof. Dr. Ghozali Maski, SE., MS.	Lecturer
Member	Prof. Dr. Moh. Khusaini, SE.,M.Si.,MA	Lecturer
Member	Dwi Budi Santoso, SE., MS., Ph.D.	Lecturer
Member	Dr. Rachmad Kresna Sakti, SE., M.Si.	Lecturer
Member	Dr.rer.pol. Ferry Prasetyia, SE.,M.App.Ec.	Lecturer
Member	Putu Mahardika Adi Saputra, SE., M.Si., MA., Ph.D.	Lecturer
Member	Dr. Dra. Asfi Manzilati, ME.	Lecturer
Member	Dra. Marlina Ekawaty, M.Si., Ph.D.	Lecturer
Member	Dr. Sri Muljaningsih, SE., MSP.	Lecturer
Member	Setyo Tri Wahyudi, SE., M.Ec., Ph.D.	Lecturer
Member	Dias Satria, SE., M.App.Ec., Ph.D.	Lecturer
Member	Ermita Yusida	Graduate
Member	Grisvia Agustin	Graduate
Member	Ferry Dwi Riyanto	Graduate
Member	Silvi Asna	Student
Member	Lintang Kinasih	Student
Member	Aufan Ghifari	Student
Member	Moh. Hamilunni'am	Labour Market
Member	Heldalina Edriati Sihombing	Labour Market
Member	Petrus Jerry	Labour Market

## Contents

<b>A.</b>	1	
<b>B.</b>	1	
<b>C.</b>	2	
<b>D.</b>	2	
<b>E.</b>	2	
<b>F.</b>	2	
<b>G.</b>	2	
<b>H.</b>	3	
<b>I.</b>	4	
<b>J.</b>	5	
<b>K.</b>	7	
<b>L.</b>	9	
<b>M. ILO Achievement in Semester</b>		8
<b>N.</b>	14	

**CURRICULLUM OF DOCTORAL PROGRAM IN ECONOMICS  
DEPARTMENT OF ECONOMICS  
FACULTY OF ECONOMICS AND BUSINESS  
UNIVERSITAS BRAWIJAYA**

**A. Study Programme Identity**

- a) College : Universitas Brawijaya
- b) Implementing the Learning Process
  - i. Faculty : Faculty of Economics and Business
  - ii. Major : Department of Economics
  - iii. Study programme : Doctoral Programme in Economics
- c) Establishment Permit Number : 1504 / D / T / 2007
- d) Operation Permit Number : 1504 / D / N / 2007
- e) Accredited by BAN – PT
  - i. Number : 4458/SK/BAN-PT/Ak-PPJ/D/VIII/2020
  - ii. Date : June 23<sup>rd</sup> 2020 – June 23<sup>rd</sup> 2025
  - iii. Rating : *Unggul* (Outstanding)
- f) Graduate Degree of Study Programme : Doctor (Dr.)
- g) Number of Students : 69 Students
- h) Number of Lecturers : 28 Lecturers
- i) Address : Jalan MT. Haryono No. 165
- j) Phone Number : (03421) 555000
- k) Website : <https://ie.feb.ub.ac.id/doktor/en/>
- l) Association Member : Association of Indonesian Development Economic Studies Programme (APSEPI)

**B. Rational**

Doctoral Programme in Economics (PDIE) FEB UB was established in 2007 based on the Decree of the Directorate General of Higher Education (DIKTI) number 1504/D/T/2007. PDIE FEB UB is the right choice for academics, researchers, and other elements of society to develop learning both in the field of science and career. Actual and applicable lecture materials and curricula have been well applied to produce graduates who have strong analytical abilities and competencies to deal with various economic problems in society.

The current PDIE curriculum is a refinement of the 2017 curriculum, reviewed and improved in 2019. The curriculum contains a set of plans and arrangements regarding graduate learning outcomes, study materials, processes, and finally an assessment that will be used as a guide for the implementation of education in the PDIE refers to the rules:

- 1) Law of the Republic of Indonesia No. 20/2003 concerning the National Education System.
- 2) Enactment of the Presidential Regulation of the Republic of Indonesia Number 8 of 2012 concerning the Indonesian National Qualifications Framework (KKNI)
- 3) Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020 concerning National Higher Education Standards.
- 4) Regulation of the Minister of Education and Culture Number 23 of 2015 concerning Development of Character to Accommodate Literacy Development.
- 5) Brawijaya University Academic Manual 2019/2020



### C. Vision

University Vision	Faculty Vision	Study Programme Vision
To become a Pioneering and Reformer College with an International Reputation in Science and Technology, Especially Supporting Culture-Based Industries for Community Welfare	To become an international standard educational institution in the fields of economics and business with an entrepreneurial spirit and awareness of divinity, humanity, and the environment. Inspire, enlighten, and serve local and global communities through education and research.	To become an international standard Doctoral Education institution in Economics that excels in the development of Economics and plays an active role in solving various economic development problems.

### D. Mission

- 1) Carry out an international quality education and learning process.
- 2) Develop critical, innovative and comprehensive research.
- 3) Disseminate the results of the development of Economics in an effort to improve people's welfare.
- 4) Develop cooperation with government and private institutions at regional, national and international levels.

### E. Graduate Profile

No	PROFILE	DESCRIPTION
1	Policy Makers	Becoming a policy maker in government, education, non-governmental organizations and social institutions
2	Academics	Becoming an academician in universities at home and abroad
3	Researcher	Becoming a researcher in the field of Development Economics, Financial Economics and Banking, Islamic Economics
4	Consultant	Becoming a consultant at national and international level
5	Practitioner	Becoming a practitioner in the field of conventional and sharia finance and banking

### F. Programme Educational Objective (PEO)

The aim of the Doctoral Programme in Economics is to produce economist graduates who are Capable of contributing to economic problems as well as efforts to improve the quality and welfare of the community.

1. **PEO 1:** Capable of compiling and developing critical, innovative and comprehensive economic concepts through a transdisciplinary approach
2. **PEO 2:** Capable of committing to self-development through education, research and continuous service
3. **PEO 3:** Capable of having ideas and goals about economic concepts that can be implemented in solving economic problems in society and their contribution

### G. Intended Learning Outcome (ILO)

ILO	DESCRIPTION
<b>ILO 1</b>	Capable of internalizing Pancasila, professional academic values, norms, and ethics

ILO	DESCRIPTION
ILO 2	Capable of demonstrating a responsible attitude towards work in their area of expertise independently
ILO 3	Capable of applying logical, analytical, methodical, and innovative thinking in the framework of the development or implementation of science and technology, with an emphasis on an application of humanities ideals in accordance with their area of expertise;
ILO 4	Capable of developing scientific, technological, or artistic arguments and solutions based on a critical examination of facts, concepts, principles, or hypotheses that are scientifically and ethically justifiable;
ILO 5	Capable of demonstrating academic leadership in managing, developing, and supporting resources and organisations, including storing, auditing, securing, and recovering research data and information under their responsibility;
ILO 6	Capable of establishing and maintaining collegial and peer relationships either within their surroundings or through the collaborative networks with research communities outside the institution;
ILO 7	Capable of solving economics challenges through an integrative, multidisciplinary, and transdisciplinary approach;
ILO 8	Capable of evaluating economic policies and proposing community-beneficial alternatives;
ILO 9	Capable of managing, leading, and developing verified and relevant research in the disciplines of development economics, banking finance economics, and Islamic economics using a multidisciplinary and transdisciplinary approaches;
ILO 10	Capable of Advancing the sciences of development economics, banking and finance, and Islamic economics;
ILO 11	Capable of advancing the methods and analysis quantitative and qualitative research in the field of Development Economics, Banking Financial Economics, and Islamic Economics

#### H. Relationship Between the Mission of The Faculty and The Mission of The Study Programme

FACULTY MISSION	PDIE MISSION	PEO
Organizing International Standard Economic and Business Education Based on Research, Entrepreneurship and Divinity Awareness	<ol style="list-style-type: none"> <li>1. Carry out an international quality education and learning process</li> <li>2. Develop critical, innovative and comprehensive research</li> </ol>	Capable of compiling and developing critical, innovative and comprehensive economic concepts through a transdisciplinary approach
Developing Science and Technology in the Field of Economics and Business Through Research Characterized by Local and Universal Values	Disseminate the results of the development of Economics in an effort to improve people's welfare	Capable of committing to self-development through education, research and continuous service

<b>FACULTY MISSION</b>	<b>PDIE MISSION</b>	<b>PEO</b>
Inspire, Enlighten, and Serve Local and Global Communities Through Education and Research	Develop cooperation with government and private institutions at regional, national and international levels.	Capable of having ideas and goals about economic concepts that can be implemented in solving economic problems in society and their contribution

**I. Relationship Between the PEO and the ILO**

	<b>ILO 1</b>	<b>ILO 2</b>	<b>ILO 3</b>	<b>ILO 4</b>	<b>ILO 5</b>	<b>ILO 6</b>	<b>ILO 7</b>	<b>ILO 8</b>	<b>ILO 9</b>	<b>ILO 10</b>	<b>ILO 11</b>
<b>PEO 1</b>			V				V	V	V		
<b>PEO 2</b>						V				V	V
<b>PEO 3</b>	V	V		V	V						

**J. ILO Mapping and Study Programme Courses**

NO	SUBJECTS	CRED	ILO-1	ILO-2	ILO-3	ILO-4	ILO-5	ILO-6	ILO-7	ILO-8	ILO-9	ILO-10	ILO-11
<b>Study Programme Compulsory Courses</b>													
1	Advanced Macroeconomics	3		V		V	V			V	V	V	V
2	Advanced Microeconomics	3		V		V	V			V			
3	Paradigm of Economics	3	V	V	V	V	V	V		V			V
4	Quantitative and Qualitative Research Method.	3			V	V	V	V	V	V		V	V
5	Dissertation Study	3			V	V	V						V
6	Dissertation	28	V	V	V	V			V	V	V	V	V
	<b>TOTAL CREDITS</b>	<b>43</b>											
<b>Economics Development Courses*)</b>													
7	Public Economy	3	V	V	V	V	V			V	V	V	V
8	Local and Participatory Econ. Development	3	V	V	V						V	V	V
9	State and Regional Finance	3	V	V			V	V			V		
10	Regional Economics and Regional Development	3	V	V			V	V	V		V		
	<b>TOTAL CREDITS (Two Elective Courses)</b>	<b>6</b>											
<b>Economics, Finance and Banking Courses*)</b>													
11	Financial Economics	3	V				V		V		V		
12	Economics of Financial Institutions	3	V				V		V		V		

13	International Finance	3	V				V		V		V		
14	Monetary policy	3	V	V	V	V	V			V	V	V	V
	<b>TOTAL CREDITS (Two Elective Courses)</b>	<b>6</b>											
<b>Islamic Economics Courses*)</b>													
15	Islamic Economic Theory	3	V	V		V		V	V	V		V	
16	Economics of Islamic Financial Institutions	3	V				V		V		V		
17	Islamic Wealth	3	V	V		V		V	V		V	V	
18	Muamalat fiqh	3	V	V					V	V	V	V	
	<b>TOTAL CREDITS (Two Elective Courses)</b>	<b>6</b>											
<b>Supplementary Courses*)</b>													
19	Academic Writing												
20	Computer for Econ. Modelling												

Basically, the courses in the Doctoral Study Programme in Economics consist of three groups of courses, namely Study Programme Compulsory Courses, Elective Courses, and Supplementary Courses. Students are required to take all Study Programme Compulsory Courses consisting of 43 credits. Then for Elective Courses, students are required to choose one of the available specializations, namely Development Economics, Banking Financial Economics, and Islamic Economics. In each of these specializations, students are required to take two courses consisting of total 6 credits, out of four courses offered. So, when PDIE students graduate, the total credit taken is 49 credits.

Aside from Compulsory Courses and Elective Courses, PDIE also provides supporting lecture activities for students. Basically, the course is targeted for students who are currently working on his/her dissertation. However, all active students at FEB UB can also take part in these lecture activities, because these lecture activities are in the form of public lectures (guest lectures). Thus, the implementation of Academic Writing and Computer for Economic Modeling courses is not bound by semester and is zero credit.

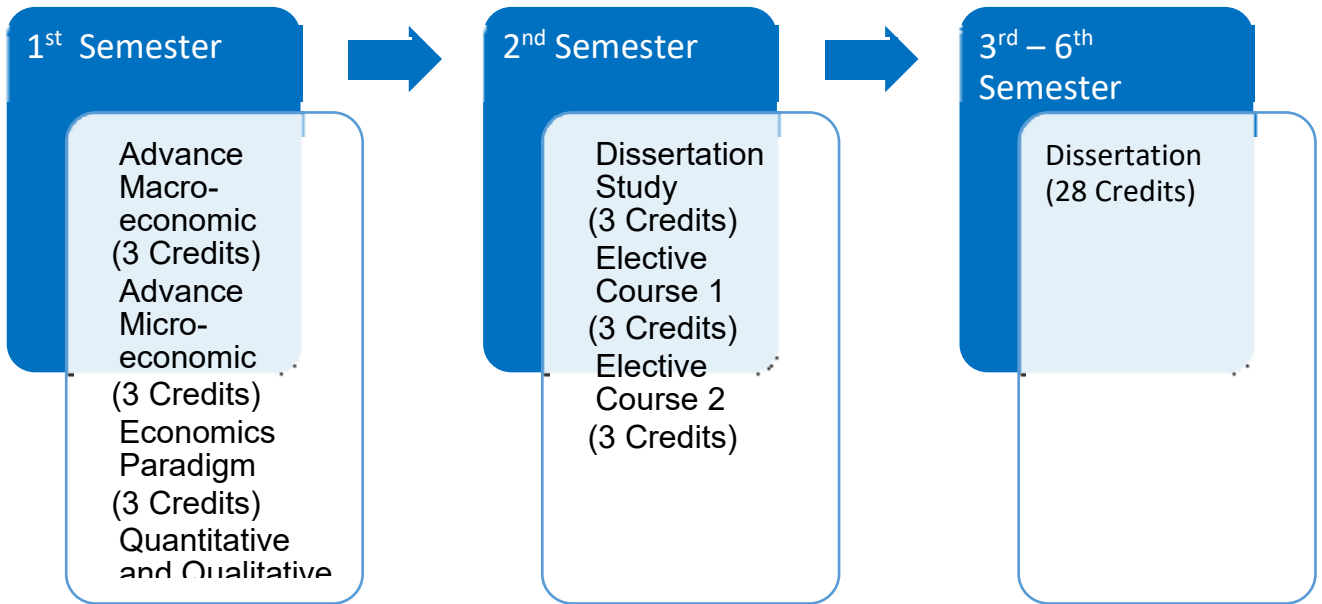
#### K. Curriculum Structure

NO	SUBJECT	CREDIT	STATUS		SEMESTER		
			W	P	1	2	3
1	Advanced Macroeconomics	3	V		V		
2	Advanced Microeconomics	3	V		V		
3	Paradigm of Economics	3	V		V		
4	Quantitative and Qualitative Research Method.	3	V		V		
5	Public Economy	3		V		V	
6	Local Economic Dev. and Participatory Planning	3		V		V	
7	State and Regional Finance	3		V		V	
8	Regional Economics and Regional Dev.	3		V		V	
9	Financial Economics	3		V		V	
10	Economics of Financial Institutions	3		V		V	
11	International Finance	3		V		V	
12	Monetary policy	3		V		V	
13	Islamic Economic Theory	3		V		V	
14	Economics of Islamic Financial Institutions	3		V		V	
15	Islamic Wealth	3		V		V	
16	Muamalat fiqh	3		V		V	
17	Dissertation Study	3	V			V	
18	Dissertation	28	V				V

Supplementary Courses*)							
19	Academic Writing						
20	Computer for Economic Modeling						

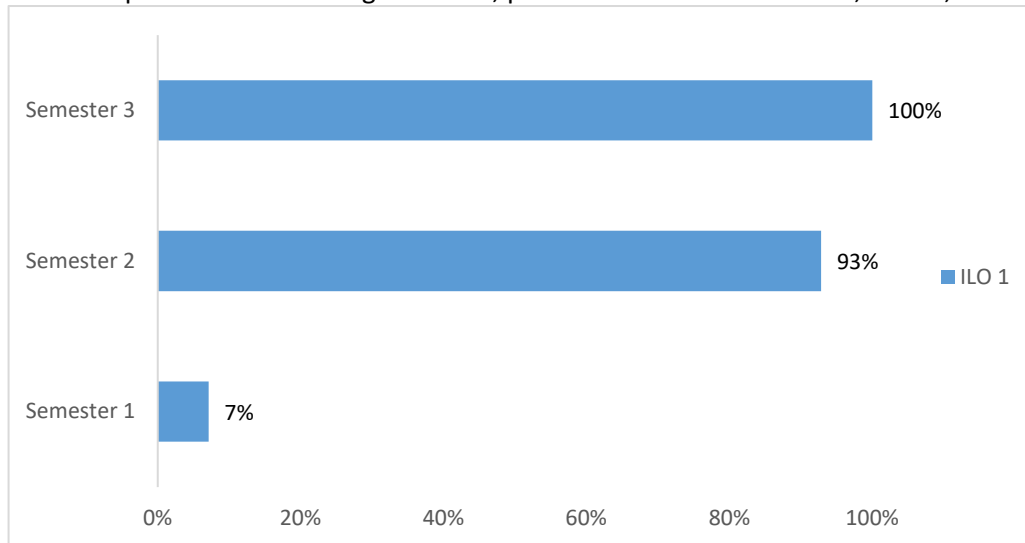
### L. Course Roadmap

Based on the curriculum structure above, the roadmap of course in PDIE is as follows:



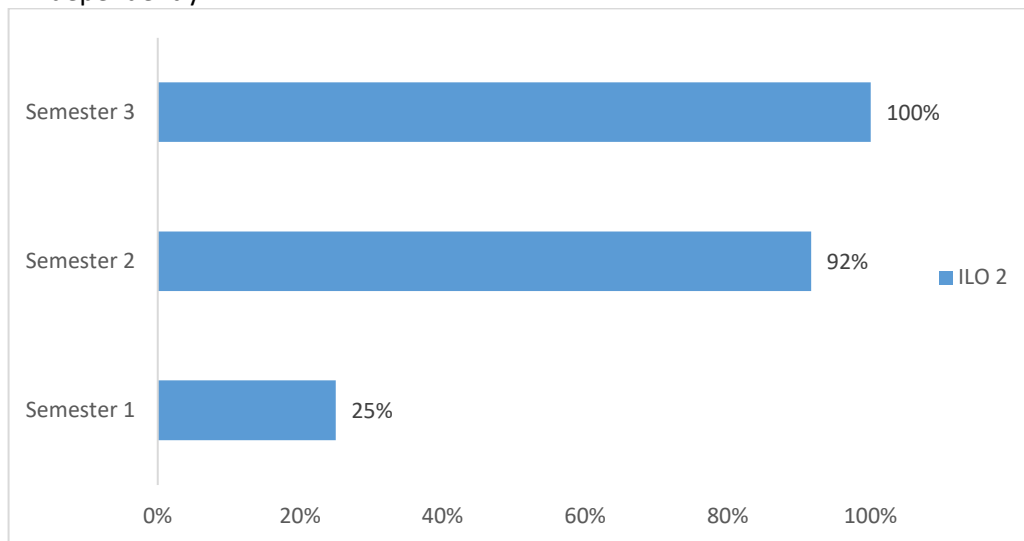
### M. ILO Achievement in Semester

- 1) ILO 1 Capable of internalizing Pancasila, professional academic values, norms, and ethics

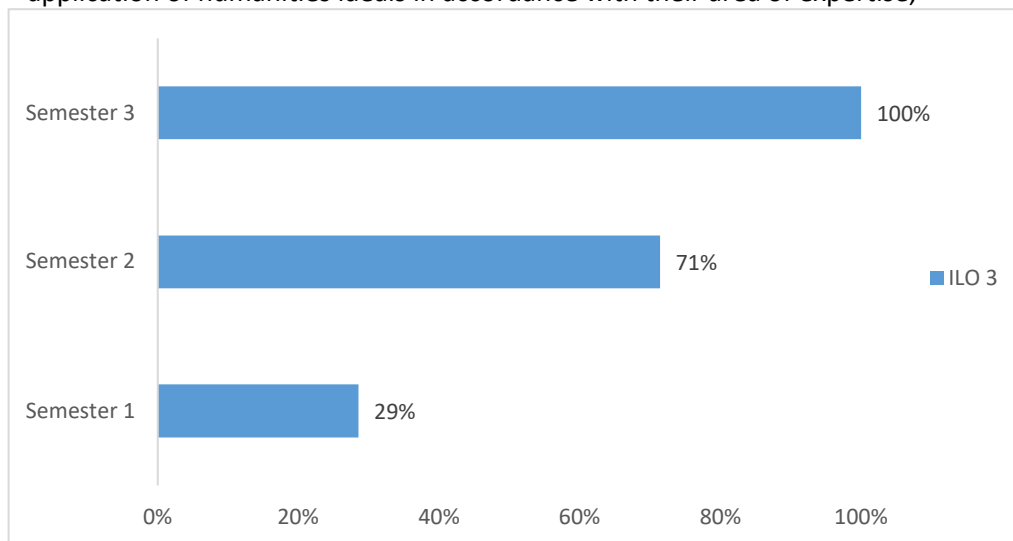




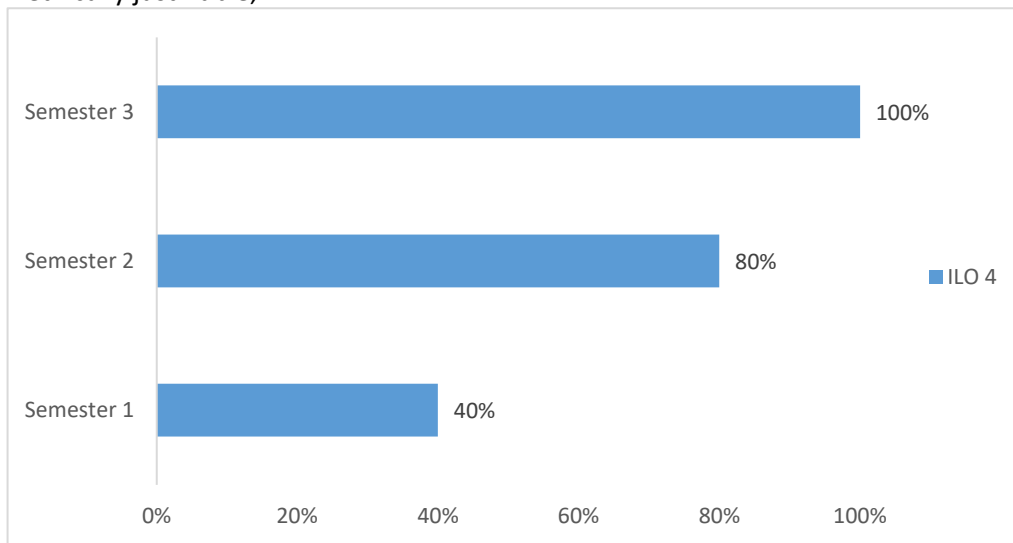
- 2) ILO 2 Capable of demonstrating a responsible attitude towards work in their area of expertise independently



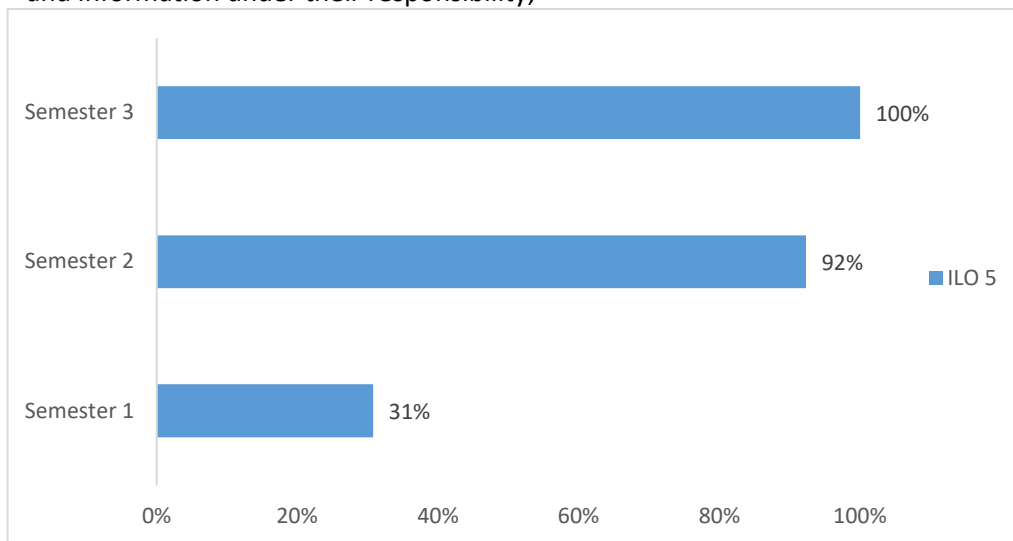
- 3) ILO 3 Capable of applying logical, analytical, methodical, and innovative thinking in the framework of the development or implementation of science and technology, with an emphasis on an application of humanities ideals in accordance with their area of expertise;



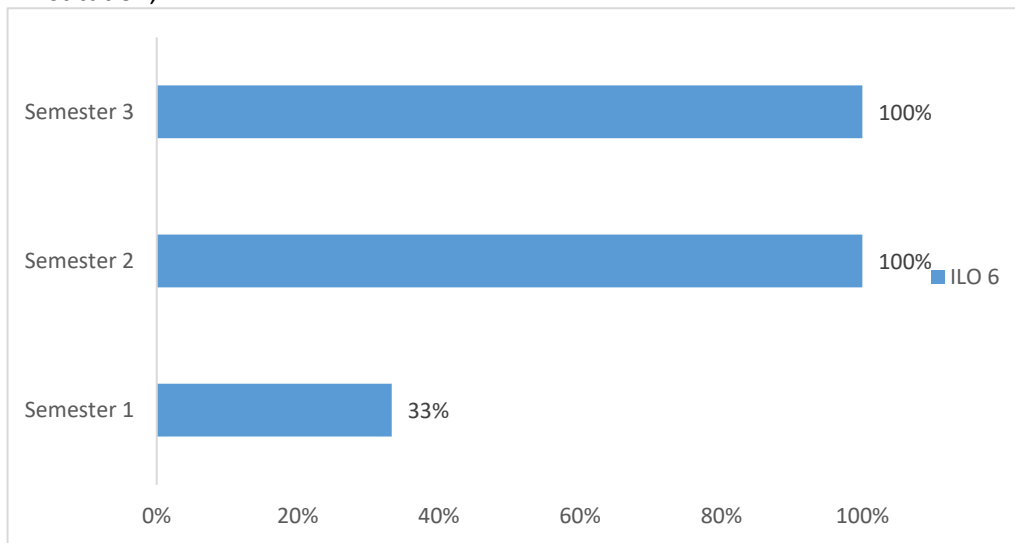
- 4) ILO 4 Capable of developing scientific, technological, or artistic arguments and solutions based on a critical examination of facts, concepts, principles, or hypotheses that are scientifically and ethically justifiable;



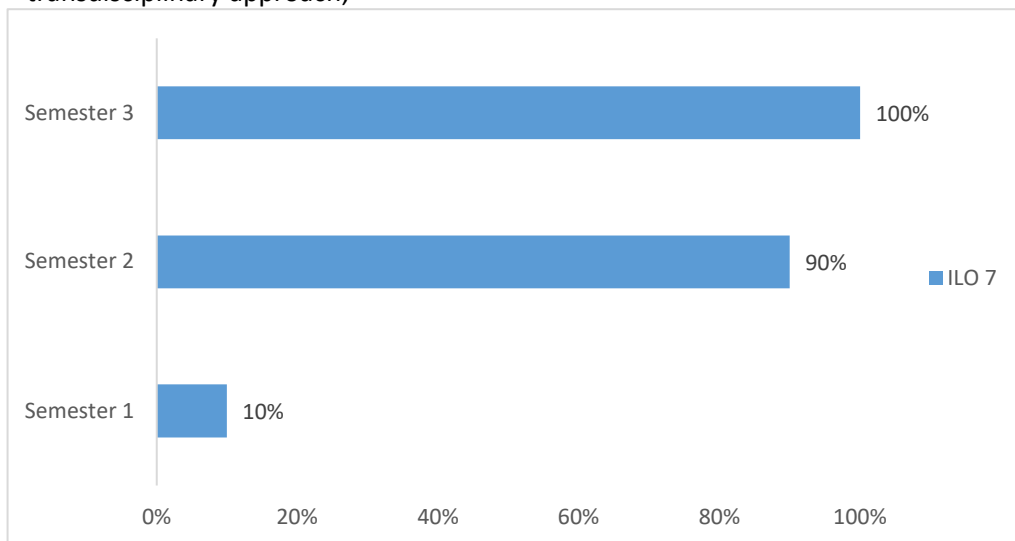
- 5) ILO 5 Capable of demonstrating academic leadership in managing, developing, and supporting resources and organisations, including storing, auditing, securing, and recovering research data and information under their responsibility;



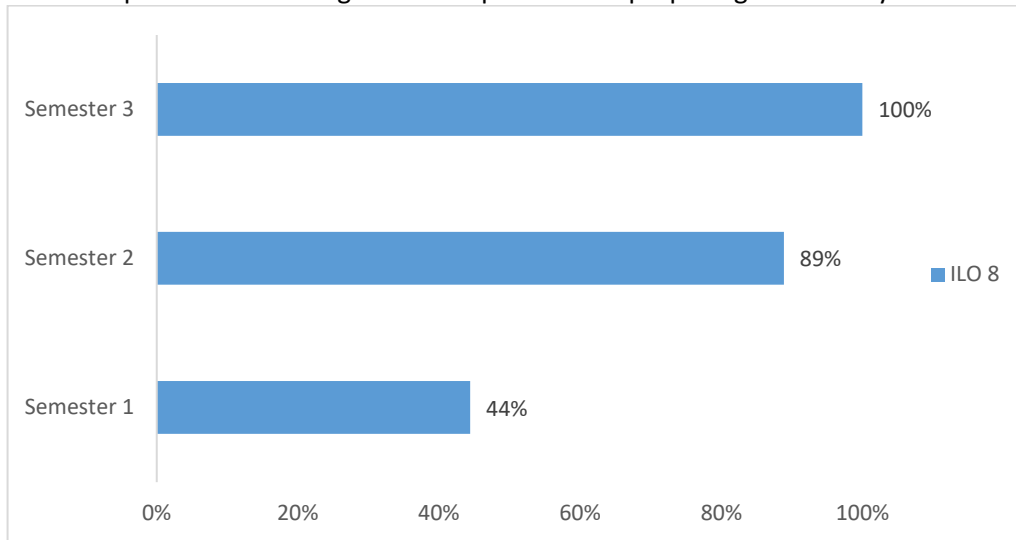
- 6) ILO 6 Capable of establishing and maintaining collegial and peer relationships either within their surroundings or through the collaborative networks with research communities outside the institution;



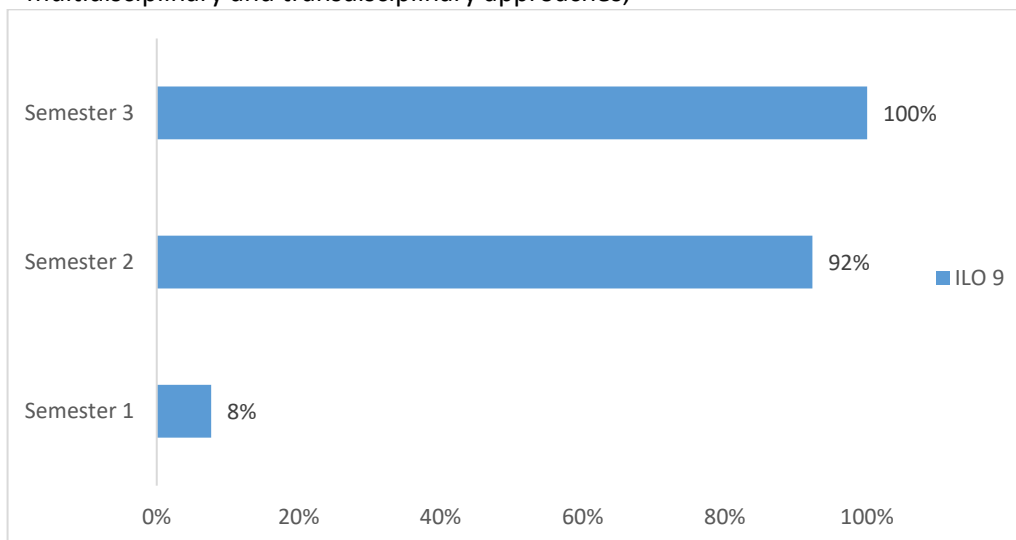
- 7) ILO 7 Capable of solving economics challenges through an integrative, multidisciplinary, and transdisciplinary approach;



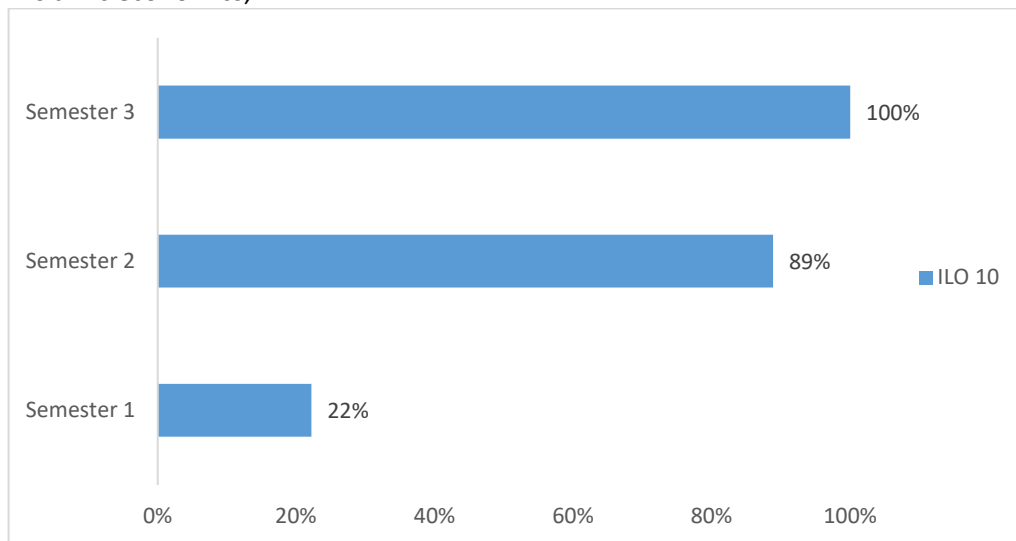
8) ILO 8 Capable of evaluating economic policies and proposing community-beneficial alternatives;



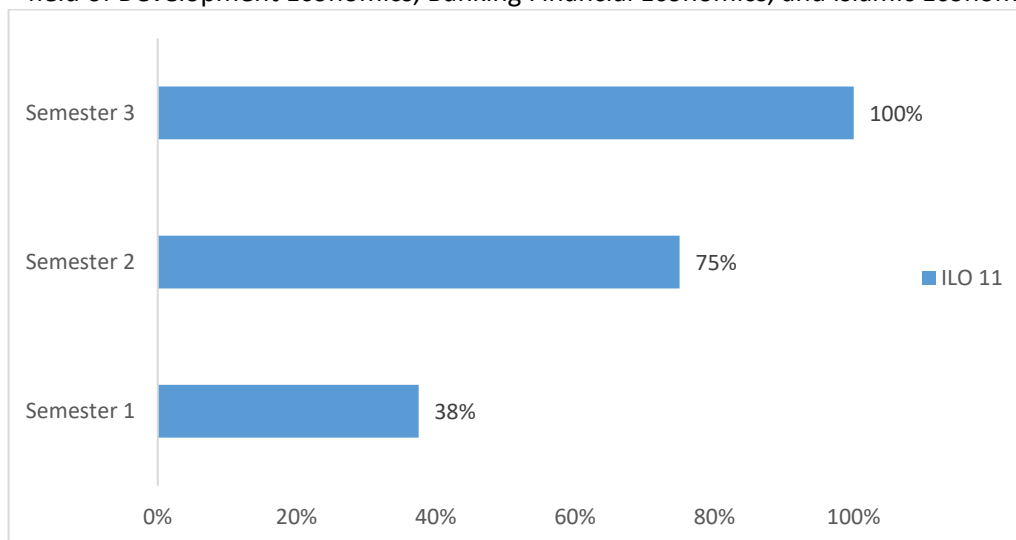
9) ILO 9 Capable of managing, leading, and developing verified and relevant research in the disciplines of development economics, banking finance economics, and Islamic economics using a multidisciplinary and transdisciplinary approaches;



10) ILO 10 Capable of Advancing the sciences of development economics, banking and finance, and Islamic economics;



11) ILO 11 Capable of advancing the methods and analysis quantitative and qualitative research in the field of Development Economics, Banking Financial Economics, and Islamic Economics



**N. Assessment Method of Measuring Achievement of Intended Learning Outcome (ILO)**

**1) Assessment of Learning Outcomes Based on Grading System**

The assessment procedure for the Doctoral Programme in Economics in all subjects including the dissertation is based on the assessment procedure contained in the FEB UB postgraduate manual. The assessment procedure uses a grading system consisting of:

Components	Proportion
Participation	40%
Task	30%
Final Semester Exam (UAS)	30%

Note: \*) The weighting of the assessment components is adjusted to the learning outcomes and assessment methods in each study program. Based on the weighting of these value components, the absolute value calculation is as follows:

$$NA: 0.40 P + 0.30T + 0.30 UAS$$

Absolute Score	Grade Point	Grade Score
>80 – 100	A	4.0
>75 – 80	B+	3.5
>69 – 75	B	3.0
>60 – 69	C+	2.5
>55 – 60	C	2.0
>50 – 55	D+	1.5
>44 – 50	D	1.0
0 – 44	E	0.0

For dissertation assessment, the final dissertation test score is the weighted average of 4 activity stages, namely Proposal Examination, Field Research, Research Results Seminar, and Dissertation Examination with proportions of 10%, 20%, 30%, 40% respectively. The stages are shown in the table below:

No	Activity Stage	Proportion	Absolute Score (Range)	Proportion x Absolute Score (Range)
1	Proposal Exam	10	0 – 100	0 – 10
2	Field Research	20	0 – 100	0 – 20
3	Research Results Seminar	30	0 – 100	0 – 30
4	Dissertation Final Exam	40	0 – 100	0 – 40
<b>Total Weight x Absolute Value</b>				<b>0 – 100</b>

Score	Grade Point	Grade Score
>80 – 100	A	4.0
>75 – 80	B+	3.5
>69 – 75	B	3.0

>60 – 69	C+	2.5
>55 – 60	C	2.0
>50 – 55	D+	1.5
>44 – 50	D	1.0
0 – 44	E	0.0

The absolute value of each activity stage is the arithmetic average of the values given by the supervisor and or examiner lecturer. The following is an assessment for each stage of the activity.

a) Proposal Exam

The Proposal Exam was attended by six lecturers consists of three supervisors and three examiners. Thus, the value of the proposal exam is the arithmetic average of the scores given by the six lecturers.

No	Score By	Numerical Score (Range)
1	Head Supervisor	0 – 100
2	Co-Supervisor I	0 – 100
3	Co-Supervisor II	0 – 100
4	Examiner I	0 – 100
5	Examiner II	0 – 100
6	Examiner III	0 – 100
<b>Average of Supervisors and Examiners</b>		<b>0 – 100</b>

No	Assessment Component	Numerical Score (Range)
1	Preliminary	0 – 100
2	Literature review	0 – 100
3	Conceptual framework	0 – 100
4	Research methods	0 – 100
5	References	0 – 100
<b>Rating Component Average</b>		<b>0 – 100</b>

b) Field Research Activity

The Field Research Activity score is given by the supervisors during the final Dissertation Examination (Defense). The Score is given based on the supervisors' assessment of the process that student undergo during the process of making the dissertation.

No	Assessment Component	Numerical Score (Range)
1	Head Supervisor	0 – 100
2	Co-Supervisor I	0 – 100
3	Co-Supervisor II	0 – 100



No	Assessment Component	Numerical Score (Range)
1	Data Collection Process	0 – 100
2	Preliminary Findings	0 – 100
<b>Rating Component Average</b>		<b>0 – 100</b>

c) Research Results Seminar

The Research Results Seminar is attended by a minimum of 2 promoters and two examiners. Thus, the value of the research seminar is the arithmetic average of the scores given by the two lecturers.

No	Score By	Numerical Score (Range)
1	Head Supervisor	0 – 100
2	Co-Supervisor I	0 – 100
3	Co-Supervisor II	0 – 100
4	Examiner I	0 – 100
5	Examiner II	0 – 100
6	Examiner III	0 – 100
<b>Average of Advisory Lecturer and Examiner</b>		<b>0 – 100</b>

No	Assessment Component	Numerical Score (Range)
1	Seminar on Dissertation Research Results	0 – 100
2	Presentation of Findings	0 – 100
<b>Rating Component Average</b>		<b>0 – 100</b>

d) Dissertation Exam

The Dissertation Exam attended by seven lecturers, consists of three supervisors, three internal examiner and one external examiner. Thus, the dissertation test score is the arithmetic average of the scores given by the seven lecturers.

No	Assessment Component	Numerical Score (Range)
1	Head Supervisor	0 – 100
2	Co-Supervisor I	0 – 100
3	Co-Supervisor II	0 – 100
4	Examiner I	0 – 100
5	Examiner II	0 – 100
6	Examiner III	0 – 100

7	External Examiner	0 – 100
<b>Average of Advisory Lecturer and Examiner</b>		<b>0 – 100</b>

No	Assessment Component	Numerical Score (Range)
1	Dissertation draft	0 – 100
2	Dissertation Presentation	0 – 100
3	Ability to Defend Dissertation	0 – 100
<b>Rating Component Average</b>		<b>0 – 100</b>

## 2) Assessment of ILO Achievements

The following is the method of measuring or achieving the ILO Doctoral Programme in Economics:

- Developing linkages between the CLO and the ILO Doctoral Programme in Economics
- Developing CLO proportion based on assessment components (Participation, Assignments, Final Exam/UAS). The CLO weighting for each component of the course is arranged based on the relevance between the ILO/CLO and the assessment method
- ILO and CLO achievement standards

Score Range	Achievements
80 <= Score	Excellent
65 <= Score < 80	Good
50 <= Score < 65	Fair
0 < Score < 50	Poor

## O. Continuous Quality Improvement Assessment Method

JIE has implemented an outcome-based education curriculum which in the process needs to carry out quality assurance which aims to carry out monitoring of continuous quality improvement or Continuous Quality Improvement (CQI). Referring to the UB FY 2020-2021 guidebook that each study program is formed by setting its vision and mission which then becomes the basis for determining Graduate Learning Outcomes (ILO), and will then be implemented in detail in Subject Learning Outcomes (CLO). So, all study programs at JIE every semester must conduct an assessment and be analyzed using a testing method to measure the achievement of CLO through courses to evaluate student abilities. Continuous Quality Improvement (CQI) is reported to assess each assessment of the exam items. Each final grade of a subject can be used as a reference to evaluate students' abilities using the CQI method.

- Lecturer takes the end of the semester
- Score averaged by lecturer
- The average results are categorized into the following criteria:
  - Excellent, if the score is more than 75
  - Good, if the number is more than 60

- c. Fair, if the number is more than 50
  - d. Poor, if the score is less than 50
4. Based on those criteria, the lecturer then tabulates to see the percentage by category for one semester
  5. Then, all the results are analyzed continuously and compared with the results obtained.
  6. If the value obtained is below the standard, it is necessary to evaluate the learning process, assessment, and others.